

# PROJECT WILDBIRD®

Food and Feeder Preferences of Wild Birds in  
the United States and Canada



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Department of Biology, Millikin University

A Research Project Supported by the Wild Bird Feeding  
Industry Research Foundation



## Background

- > Over 55 million Americans over the age of 16 feed wild birds or other wildlife around their homes, and spend more than 3 billion dollars on bird seed.
- > While several studies have examined bird seed and feeder preferences, the most important questions have not yet been adequately answered.



# Background (cont.)

TABLE 1: RELATIVE ATTRACTIVENESS OF BIRD SEEDS TO SELECTED COMMON BIRDS

	Black-Striped Sunflower		Canary		German (Golden) Millet		Niger (Thistle)		Oil (Black) Sunflower		Peanut Kernels		Red Proso Millet		Hulled Sunflower	
Blue jay	6	1	0	1	0	1	0	0	1	1	10	0	0	0	1	0
Cardinal	9	2	0	0	0	1	0	0	10	1	1	0	1	3	3	1
Chickadees	4	0	0	0	0	0	0	0	10	0	2	0	0	0	1	0
Evening grosbeak	7	0	0	0	0	0	0	0	10	0	0	0	0	0	2	0
Common grackle	10	1	1	5	0	1	0	1	5	3	4	0	1	0	9	1
American goldfinch	1	0	0	0	0	0	6	0	4	0	0	0	0	0	10	0
House finch	4	2	1	0	0	0	4	0	9	1	1	1	0	0	10	1
Purple finch	3	0	1	0	0	0	1	0	10	0	0	0	0	0	1	0
Tufted titmouse	4	0	0	0	0	0	0	0	2	0	10	0	0	0	0	0
Brown-headed cowbird	1	10	3	1	4	1	0	1	1	0	0	0	7	0	1	0
House (English) sparrow	2	10	5	2	5	1	0	1	2	1	2	0	4	0	2	2
Mourning dove	4	10	6	3	8	4	2	1	9	1	1	1	9	2	4	2
White-throated sparrow	7	8	4	5	5	2	1	1	6	4	10	0	6	2	9	1
no or very little consumption																
	White Proso Millet		Fine Cracked Corn		Milo (Sorghum)		Hulled Oats		Peanut Hearts		Rape		Safflower		Wheat	

(Geis 1980)



# Opportunity

- > For the Wild Bird Feeding Industry to conduct the most comprehensive scientific study ever performed on seed and feeder preferences of wild birds in the United States and Canada.

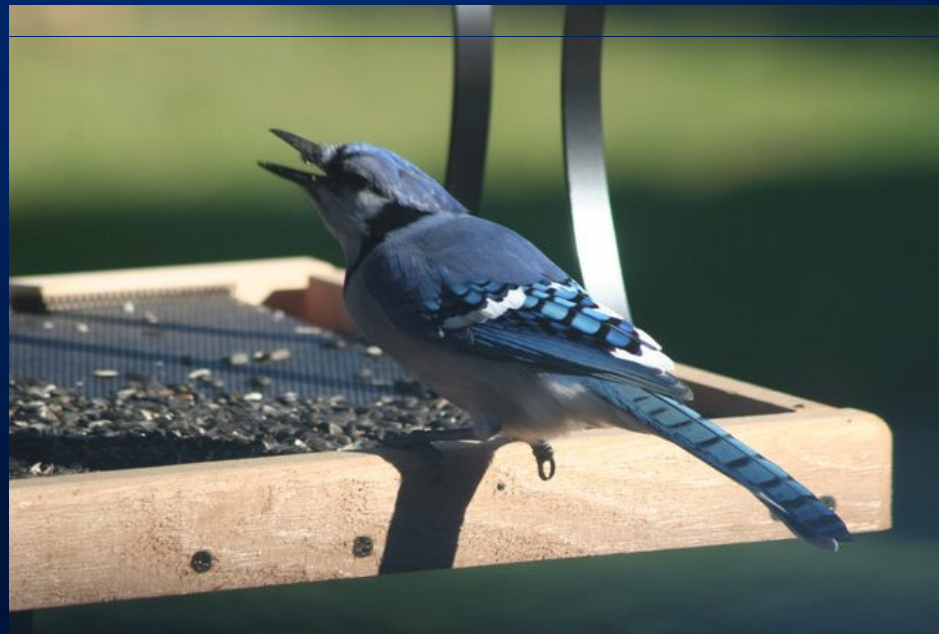
## **PROJECT WILDBIRD**





## Objectives – Observational Approach

- > Understand the human dimensions of bird feeding such as why people feed birds and how to make the bird feeding experience better.





## Method of research - Observational

- > The study began winter 2005 and continued through fall 2008.
- > Participants completed a questionnaire that asked questions in three general categories:
  - Why individuals feed birds and what could make the bird feeding experience better
  - What birds visit their feeders and what birds they would like to attract
  - What features of bird feeding products are most important to people who feed birds



# Method of research - Observational Website – [www.projectwildbird.org](http://www.projectwildbird.org)

Project Wildbird - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address <http://projectwildbird.org/members/questobs.php?com=part1&sessid=e28db8068ba61c97e7351db72bdb2eed&participate=OBS>

**PERSONAL INFO**  
Profile  
**QUESTIONNAIRE**  
Part 1 Part 2 Part 3

**BIRD DATA**  
Current Season:  
Fall 2007  
Period: 2007-09-22 01:00:00  
Period: Set Up  
Period: Set Up  
Period: Set Up  
View Fall 2005  
View Winter 2005  
View Spring 2006  
View Summer 2006  
View Fall 2006  
View Summer 2007  
View Fall 2007

**DOCUMENT LINKS**  
Complete Protocol  
Protocol Instructions  
Eastern Data Sheets  
Western Data Sheets

**What is that bird?**  
If you're having difficulty identifying a bird at your feeders feel free to use the most comprehensive bird identification search engine on the internet, and [easily identify your unknown birds.](#)

**Citizen Scientist Questionnaire**  
For address: 205 S. Glencoe Ave. Decatur, IL

**Personal Information and Bird Feeding Habits**

**NUMBER OF YEARS FEEDING BIRDS:**

1. How many years have you been feeding birds in your lifetime? (Round to the nearest year)

2. How many years have you been feeding birds at the above address? (Round to the nearest year)

**ABILITY TO IDENTIFY BIRDS:**

3. How familiar are you with the **common** birds found in your area?  
I can identify to species:  
 A. <50% of the common birds that I see  
 B. 51 - 80% of the common birds that I see  
 C. 81-95% of the common birds that I see  
 D. 96 - 100% of the common birds that I see

4. How familiar are you with the **uncommon** birds found in your area?  
I can identify to species:  
 A. <50% of the uncommon birds that I see  
 B. 51 - 80% of the uncommon birds that I see  
 C. 81-95% of the uncommon birds that I see  
 D. 96 - 100% of the uncommon birds that I see

5. How familiar are you with the **rare** birds found in your area?  
I can identify to species:  
 A. <50% of the rare birds that I see  
 B. 51 - 80% of the rare birds that I see  
 C. 81-95% of the rare birds that I see

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## Method of research - Observational

- > Participants were recruited through newspaper advertisements, press releases, announcements on listserves, word-of-mouth, and the PROJECT WILDBIRD® website.
- > Any individual could participate in the observational approach.







# Results – Observational Approach

- > 1,291 observational participants completed the questionnaire.





## What is your gender?

- > Female 68%
- > Male 32%



## What is your age group?

> < 15	1%
> 15 - 24	2%
> 25 - 34	5%
> 35 - 44	14%
> 45 - 54	31%
> 55 - 64	29%
> 65 +	19%



## What is the population of your city or town?

> 1 – 5,000	27%
> 5,001 – 25,000	30%
> 25,001 – 100,000	31%
> > 100,000	12%



## How familiar are you with the common birds found in your area?

I can identify to species:

> < 50%	11%
> 51 – 80%	23%
> 81 – 95%	31%
> 96 – 100%	36%



## How familiar are you with the rare birds found in your area?

I can identify to species:

> < 50%	62%
> 51 – 80%	24%
> 81 – 95%	10%
> 96 – 100%	4%



## Why do you feed birds?

- |  |     |
|--|-----|
| > Brings nature and beauty to the area         | 83% |
| > Enjoy the sound of birds in the yard         | 81% |
| > Want to help the birds                       | 77% |
| > Hobby/Fun                                    | 74% |
| > Therapy/Relaxation                           | 63% |
| > Learning bird behavior/Identifying species   | 61% |
| > As part of the landscaping                   | 36% |
| > Maintain a list of bird species seen in yard | 34% |
| > As an educational experience for children    | 23% |
| > Other  | 10% |

\* Respondents checked all that applied



## Are you having a good experience feeding birds in your yard?

> Yes

95%

> No

5%





## If no, what types of frustrations have you had feeding birds?

- > Would like to attract more species of birds 14%
- > Attracts pests (insects, rodents, squirrels, etc.) 11%
- > Attracts undesirable birds 8%
- > Would like to attract a greater number of birds 7%
- > Too expensive 6%
- > Feed is messy 3%
- > Birds are messy 2%
- > It is too difficult or inconvenient to clean feeders 2%
- > It is too difficult or inconvenient to fill feeders 1%
- > It is too difficult to purchase feeders and food locally 1%
- > Other 6%

\* Respondents checked all that applied



## What do you consider to be the most common “undesirable” animal visiting your feeders?

> Squirrels	46%
> Blackbirds (i.e., cowbird, grackle, starling, etc.)	18%
> Rats and mice	7%
> Sparrows (i.e., House Sparrow)	7%
> Raccoons	5%
> Chipmunks	2%
> Deer	2%
> Bears	1%
> Opossums	1%
> Other	11%



## During what seasons of the year do you feed birds?

> Winter	95%
> Spring	94%
> Summer	86%
> Fall	84%

\* Respondents checked all that applied



## If you do not feed birds in all seasons, why don't you feed birds year round?

- > Birds can find food naturally for some periods of the year 10%
- > Too expensive 2%
- > I am not around to watch birds all seasons of the year 1%
- > Too time consuming to maintain feeders 1%
- > Other 5%

\* Respondents checked all that applied



## What could make your bird feeding experience better?

- |  |     |
|--|-----|
| > Attracting more species of birds     | 69% |
| > Attracting a greater number of birds | 42% |
| > Less expensive products              | 40% |
| > No pests attracted to feeding        | 36% |
| > Less mess below the feeder           | 33% |
| > Better feeder design                 | 31% |
| > Cleaner seed                         | 23% |
| > Better seed storage products         | 16% |
| > Other                                | 5%  |

\* Respondents checked all that applied



## What birds visit your feeders?

> Mourning Dove	89%
> Blue Jay	85%
> American Goldfinch	82%
> Black-capped Chickadee	79%
> Downy Woodpecker	76%
> Northern Cardinal	76%
> House Finch	74%
> House Sparrow	74%
> Dark-eyed Junco	65%
> Common Grackle	61%
> White-breasted Nuthatch	58%
> Tufted Titmouse	53%
> Purple Finch	51%

\* Respondents checked all that applied



## What birds would you like to attract to your feeders?

> Baltimore Oriole	56%
> Eastern Bluebird	50%
> Indigo Bunting	50%
> Ruby-throated Hummingbird	40%
> American Goldfinch	36%
> Rose-breasted Grosbeak	34%
> Purple Finch	33%
> Red-bellied Woodpecker	32%
> Downy Woodpecker	31%
> Evening Grosbeak	31%
> Northern Cardinal	31%
> Tufted Titmouse	31%
> Black-capped Chickadee	30%

\* Respondents checked all that applied



## What features are most important to you in the feeders you choose?

- |   |     |
|---|-----|
| > Birds use the feeder                            | 74% |
| > Bird feeder is easy to fill                     | 72% |
| > Bird feeder is easy to clean                    | 61% |
| > Bird feeder is resistant to undesirable species | 55% |
| > Bird feeder has a large capacity                | 41% |
| > Bird feeder looks nice                          | 33% |
| > Other   | 6%  |

\* Respondents checked all that applied





## What features are most important to you in the seeds you choose?

- |   |     |
|---|-----|
| > Birds eat the seed                            | 77% |
| > Seed is not messy                             | 22% |
| > Seed only attracts species I am interested in | 18% |
| > Seed lasts a long time                        | 17% |
| > Other   | 8%  |

\* Respondents checked all that applied



## Discussion – Observational Approach

- > Participants in the observational approach feed birds to bring nature and beauty to the area, and bird sounds to the yard. To make the bird feeding experience better, individuals want to attract more species of birds.
- > The species people want to attract include common and uncommon seed-eating birds, as well as species that do not eat seed.
- > The most important feature of bird seed is that birds eat the seed while the most important features of feeders are that birds use the feeder, and that the feeder is easy to fill.



# Questions



Principal Investigator: Dr. David J. Horn

Project Coordinator: Ms. Stacey M. Shonkwiler





## Objectives – Experimental Approach

- > What are the seed preferences of birds that use feeders in the U.S. and Canada?
- > Are seed preferences of birds equivalent at different times of the year?
- > Are seed preferences of birds equivalent in different regions of the U.S. and Canada?
- > What are the feeder preferences of birds in the U.S. and Canada?
- > Is there an interaction between seed preferences and feeder preferences?



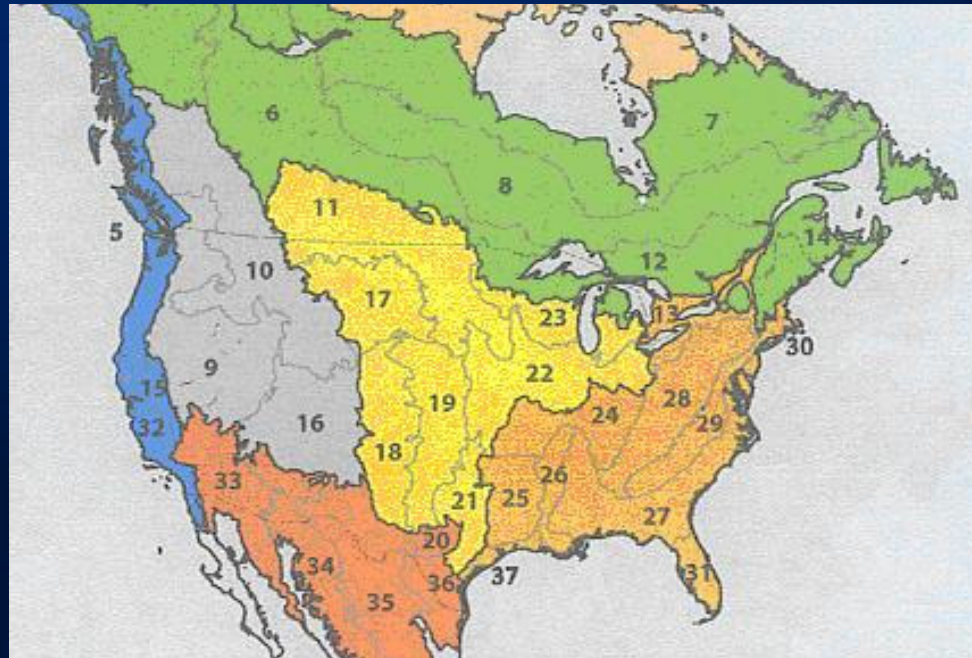
## Objectives – Experimental Approach





## Method of research - Experimental

- > The study began winter 2005 and continued through fall 2008.
- > The study was conducted in the U.S. and Canada with four geographic regions being compared.



(Rich et al. 2004)



## Method of research - Experimental

- > Participants record bird visits at feeders:
  - Participants in the experimental approach were assigned specific feeder and seed combinations.
  - Participants recorded the number of each species of bird present at each feeder throughout the year.
  - Feed, feeders, poles, baffles and shipping were provided by the generous WBFBI members here today.



## Method of research - Experimental



"The birds are going through the black oil like candy. I fill the feeder each morning because they empty it each day. If I would do it, I could probably fill it twice a day."

- R. Mayhorn, Virginia





# Method of research - Experimental

## Website – [www.projectwildbird.org](http://www.projectwildbird.org)

Project Wildbird - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Refresh Print Mail Stop

Address <http://projectwildbird.org/members/expseg.php?xstartID=2405&start17=2007-06-21&end17=2007-06-28&ext=17&sessid=ed32d2f9f3868f57b04ac7984128266d&xseasc> Go Links >>

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[LOG IN](#)

**Website Instructions**

**PERSONAL INFO**  
[Profile](#)  
[Questionnaire](#)  
[Order Seeds](#)

**BIRD DATA**  
 Current Season:  
 Summer 2007

[Feeder Rotation Chart](#)

[Bird Data Entry Summer 2007](#)

[View Winter 2006](#)  
[View Spring 2007](#)  
[View Fall 2007](#)

[Add Different Season](#)

**DOCUMENT LINKS**  
[Complete Protocol](#)  
[Protocol Instructions](#)  
[Bird Data Sheets](#)

[What is that bird?](#)

### Summer 2007, Data Entry for Roger Mayhorn

#### 2

Set Up	Feeder 1	Feeder 2	Feeder 3	Feeder 4
2007-06-21				
<b>Segment 1</b>				
Set Up	Enter data	Enter data	Enter data	Enter data
2007-06-22 07:00 AM	N NB	WPM NB	BOS NB	CC NB
<b>Session 1</b>	2007-06-22	2007-06-22	2007-06-22	2007-06-22
Set Up	Enter data	Enter data	Enter data	Enter data
2007-06-23 08:10 AM	CC NB	N NB	WPM NB	BOS NB
<b>Session 2</b>	2007-06-23	2007-06-23	2007-06-23	2007-06-23
Set Up	Enter data	Enter data	Enter data	Enter data

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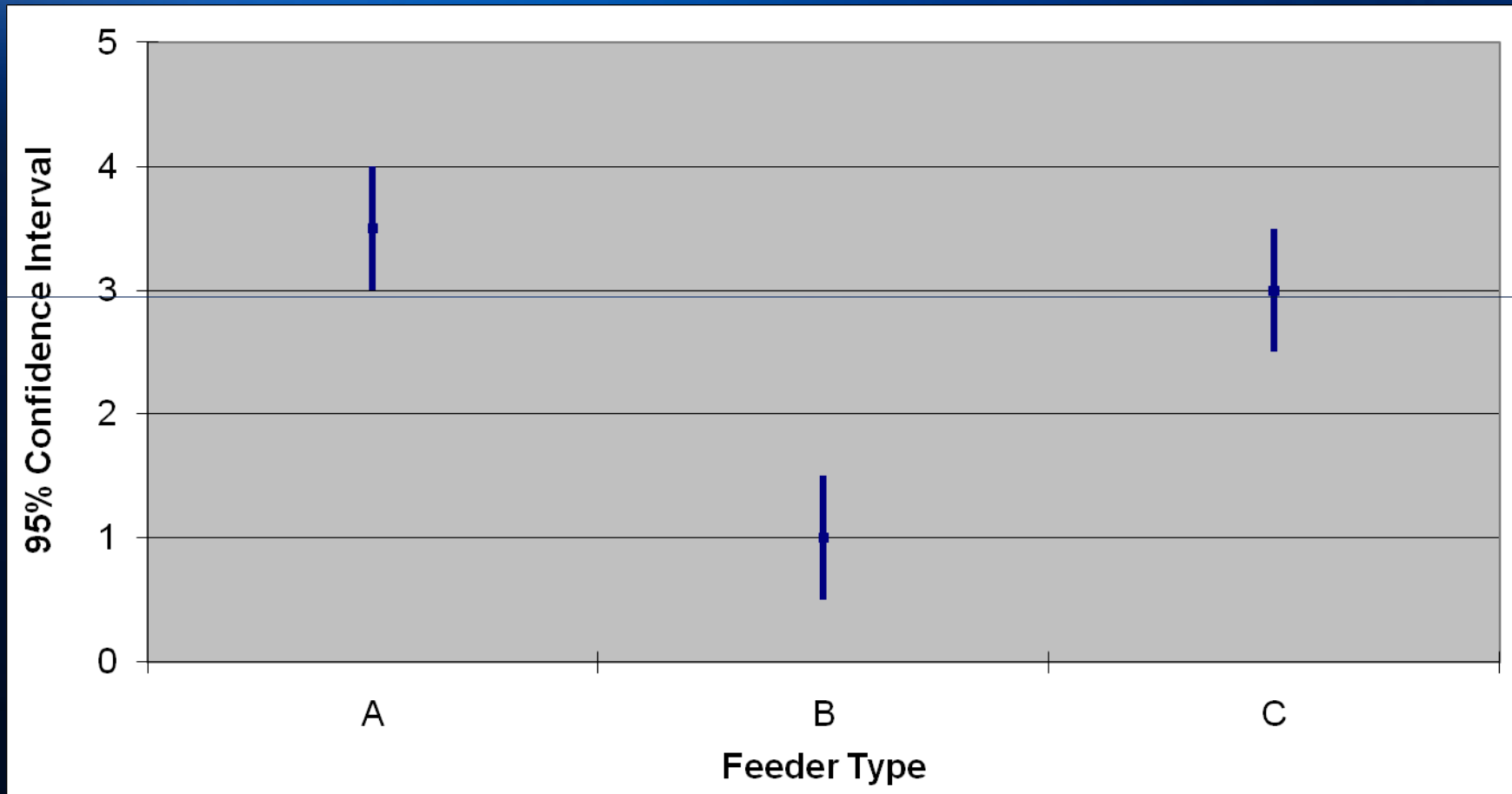
## Method of research - Experimental

- > Participants were recruited through newspaper advertisements, press releases, announcements on listserves, word-of-mouth, and the PROJECT WILDBIRD® website.
- > Experimental approach participants were required to successfully complete two interviews to confirm their ability to identify birds and successfully complete the protocol.



# Method of Research – Experimental

## Interpreting confidence intervals





## Results – Experimental approach

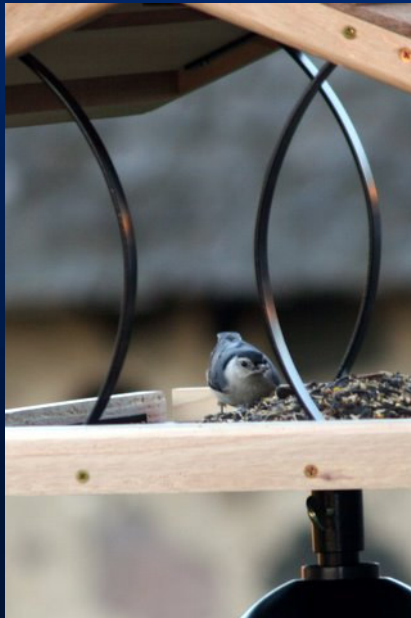
- > Experimental approach had 174 participants from 38 states and 3 provinces in Canada, and 46 citizen scientists participated for a second year.





## Results – Experimental approach

- > Between winter 2005-fall 2008, 1,282,424 bird visits of 106 species were recorded during over 20,000, 45-minute observations.
- > Seventeen species were observed during at least 1% of the total bird visits recorded.





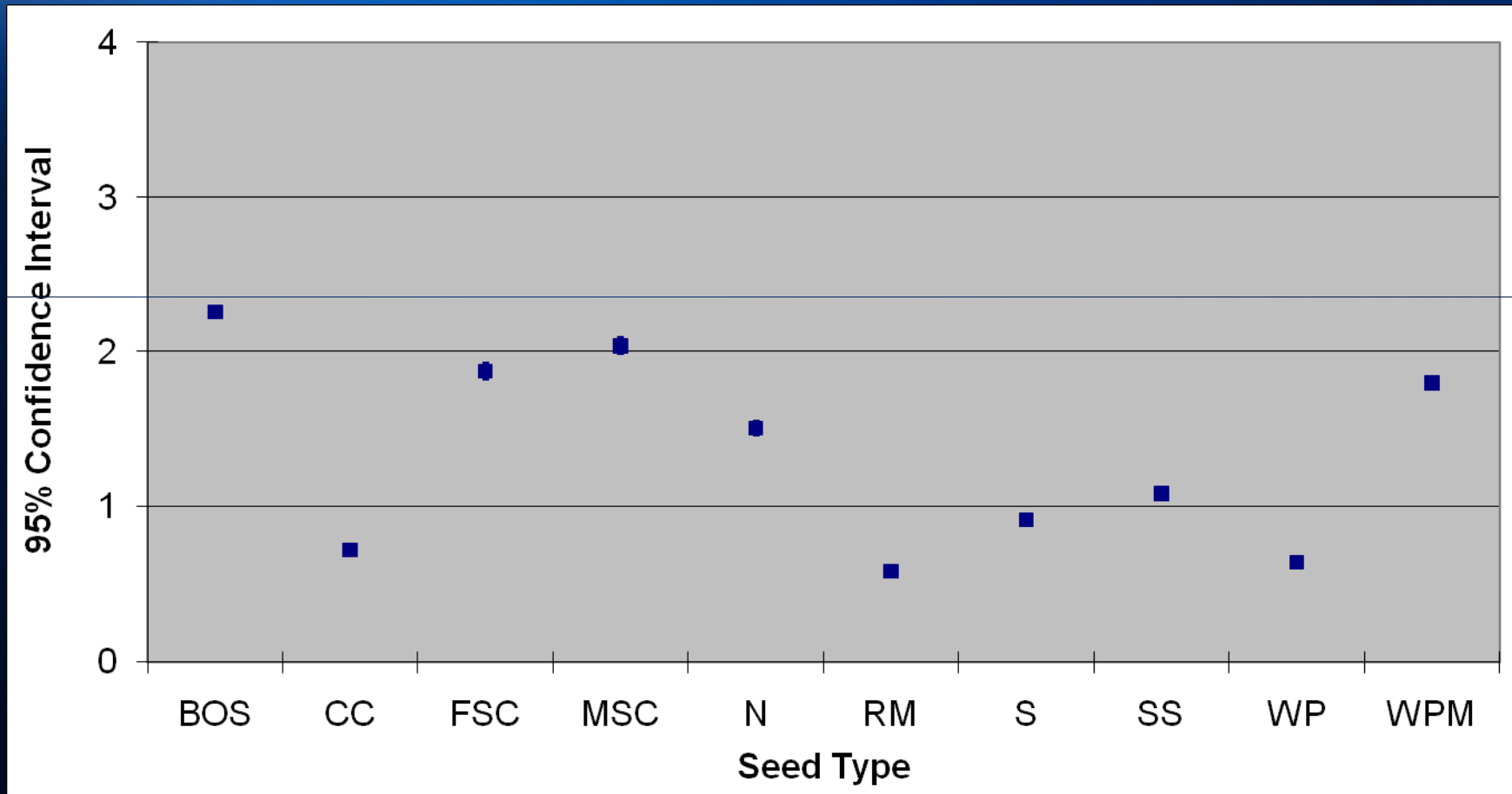
## Results – Experimental approach

> The 17 most abundant species from most to least number of observations were:

House Sparrow	(n = 305,087)	Common Grackle	(n = 30,311)
House Finch	(n = 212,140)	Dark-eyed Junco	(n = 27,502)
American Goldfinch	(n = 187,892)	Blue Jay	(n = 24,072)
Black-capped Chickadee	(n = 79,570)	Red-winged Blackbird	(n = 21,457)
Mourning Dove	(n = 62,927)	Tufted Titmouse	(n = 20,246)
Northern Cardinal	(n = 54,017)	White-breasted Nuthatch	(n = 17,581)
Brown-headed Cowbird	(n = 40,108)	Carolina Chickadee	(n = 15,106)
Pine Siskin	(n = 30,574)	Chipping Sparrow	(n = 13,302)
Purple Finch	(n = 30,406)		

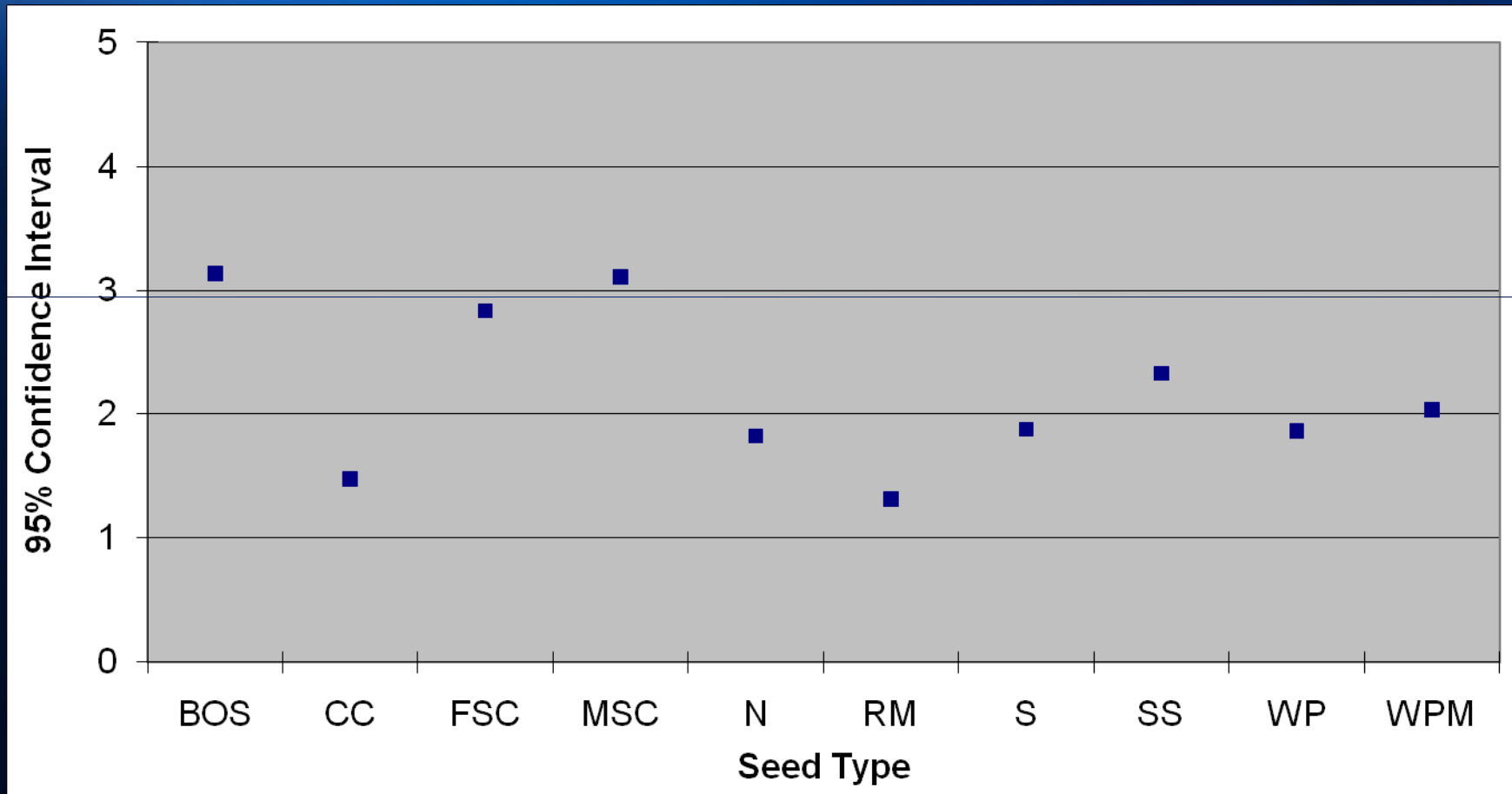


# Total number of birds at 10 food types





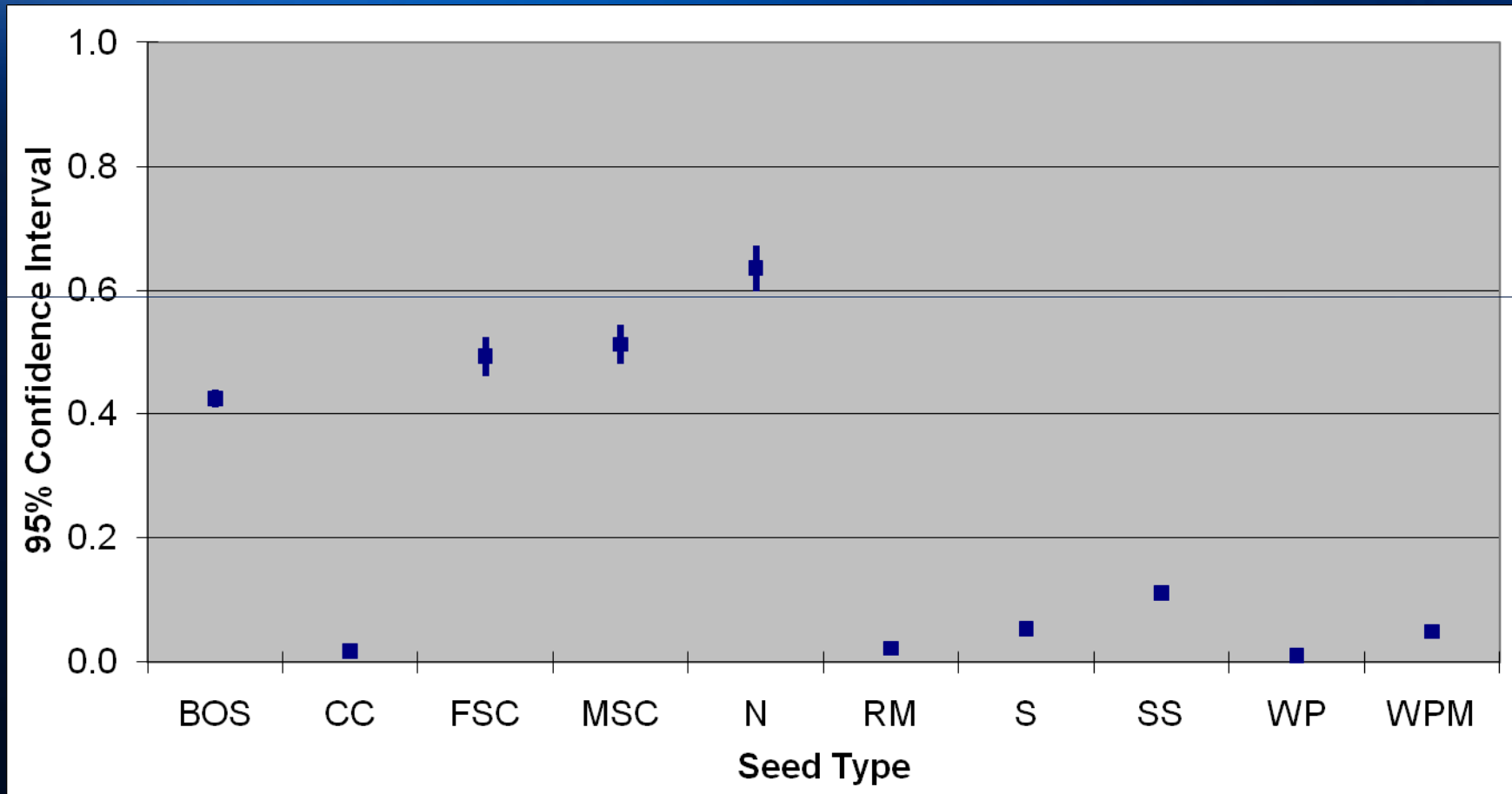
# Species richness at 10 food types





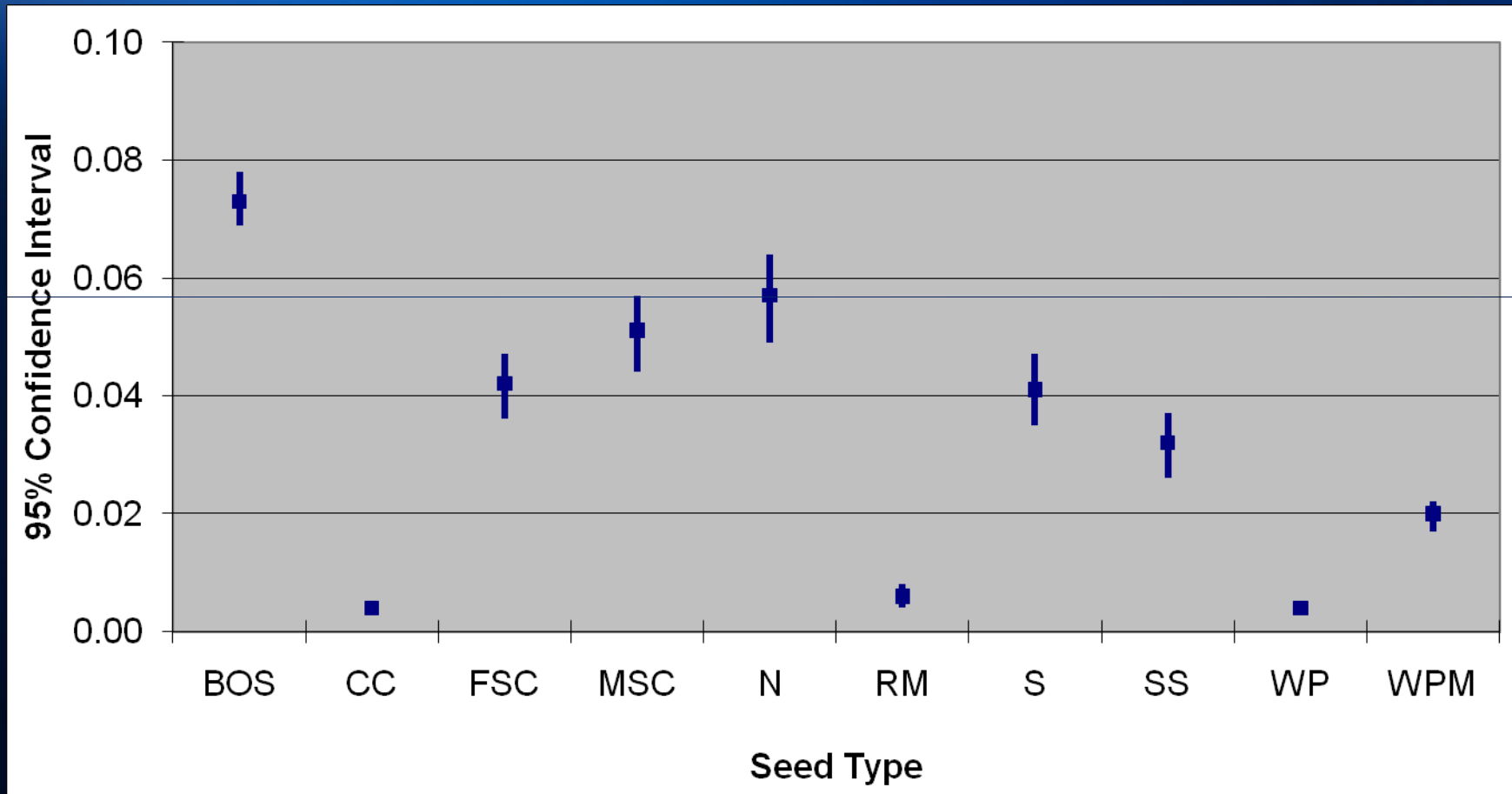


# American Goldfinch abundance at 10 food types



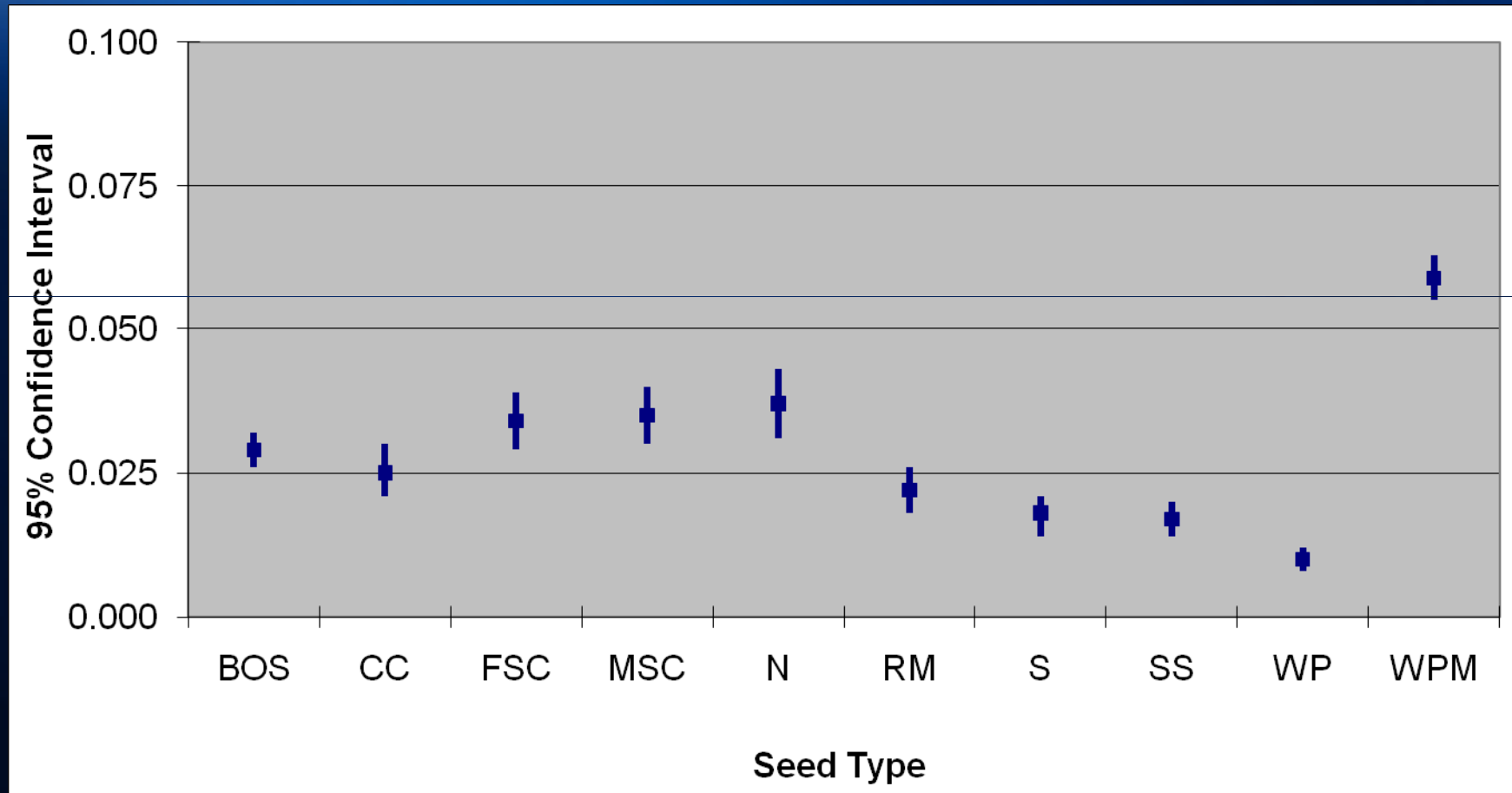


# Purple Finch abundance at 10 food types



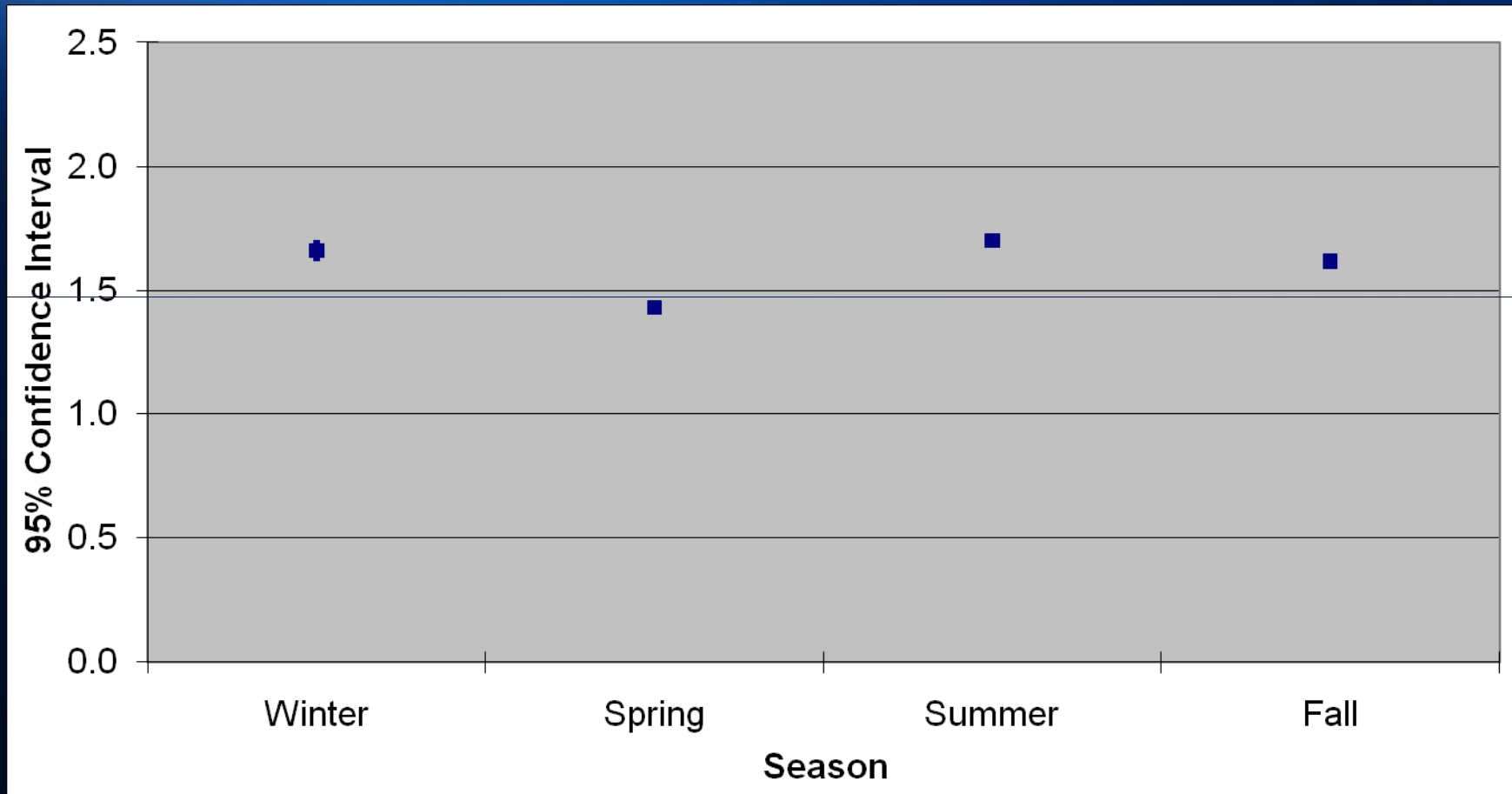


# Dark-eyed Junco abundance at 10 food types



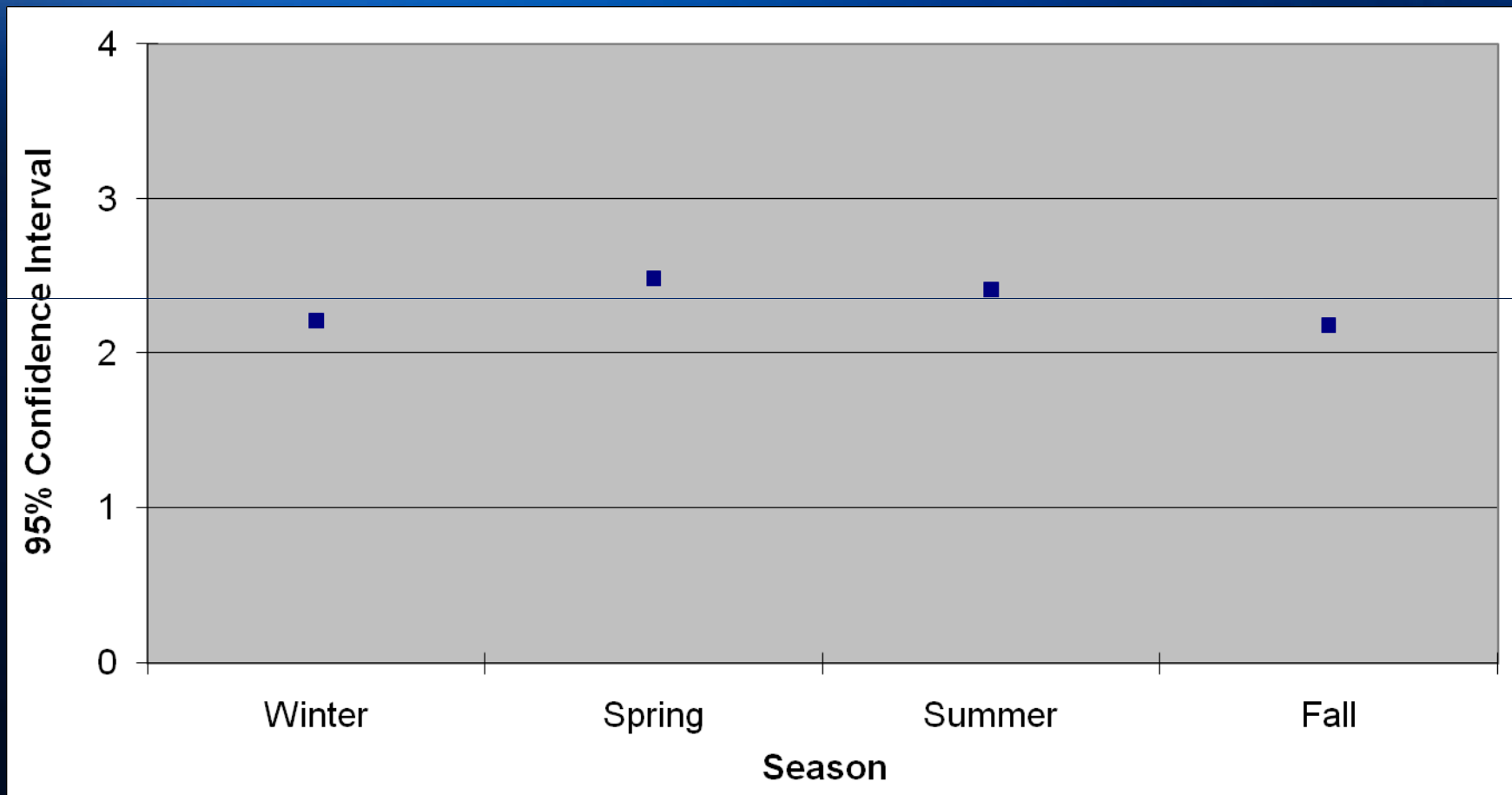


# Total number of birds during 4 seasons



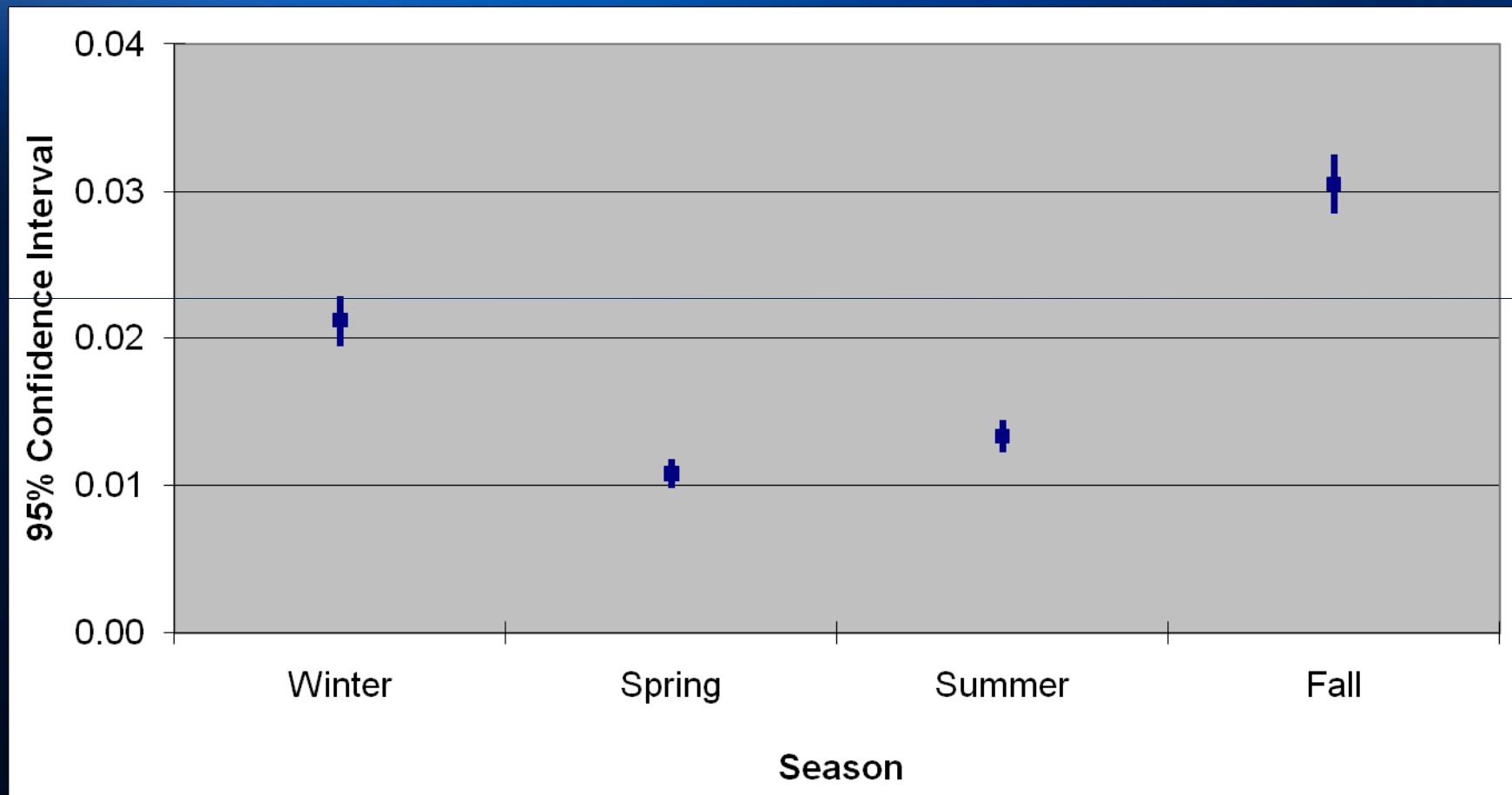


# Species richness during 4 seasons



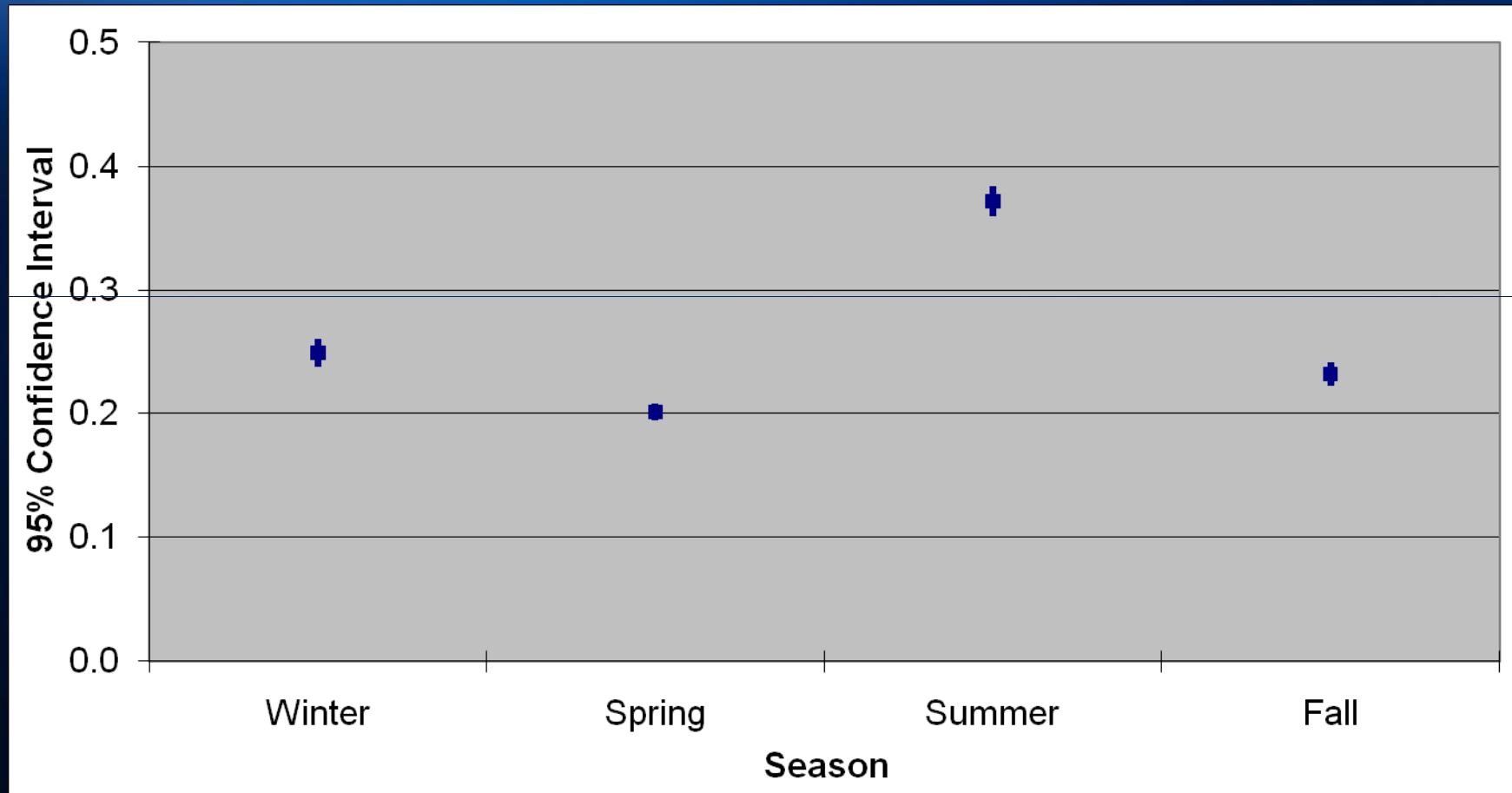


# Carolina Chickadee abundance during 4 seasons



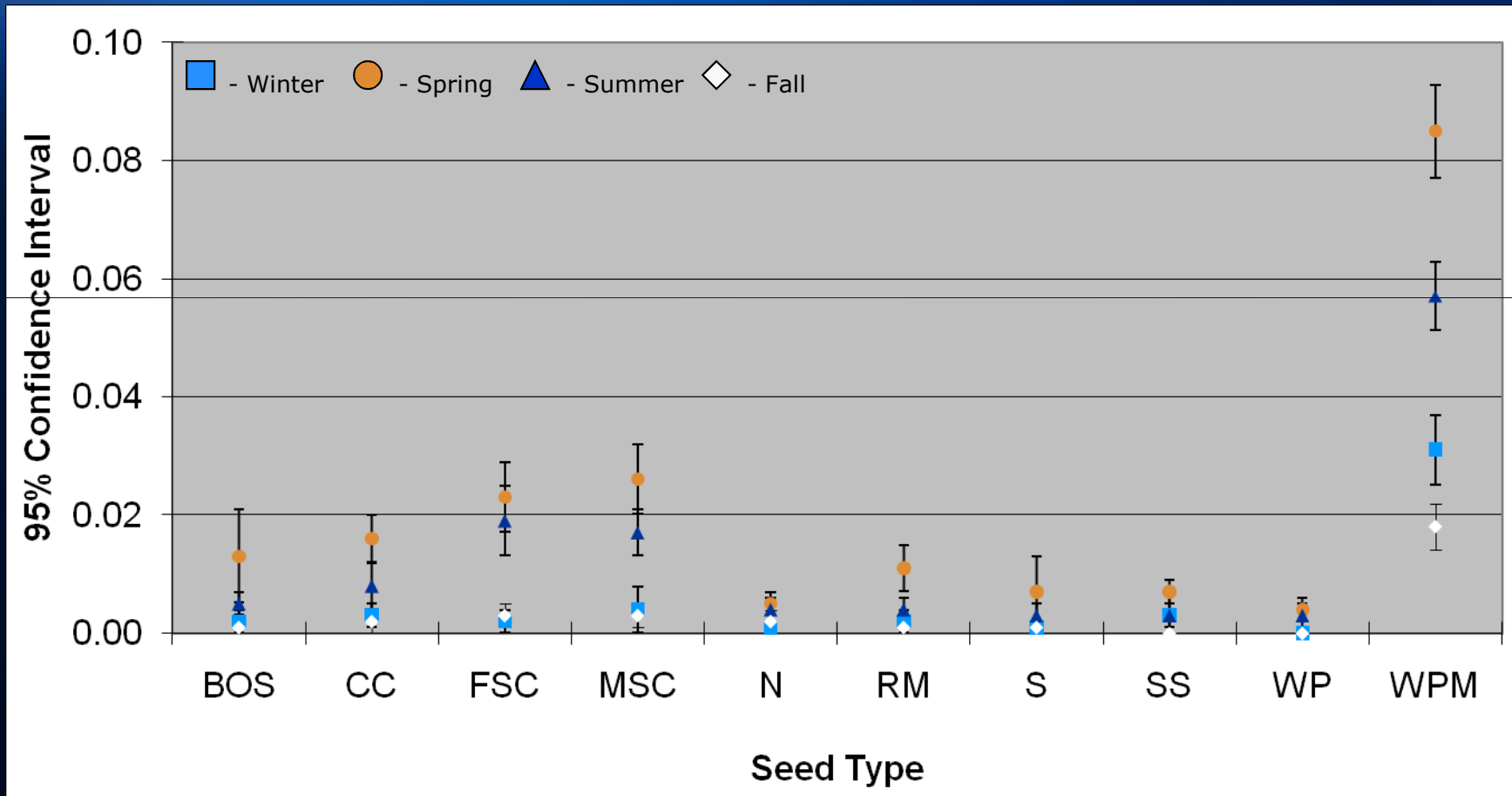


# House Finch abundance during 4 seasons





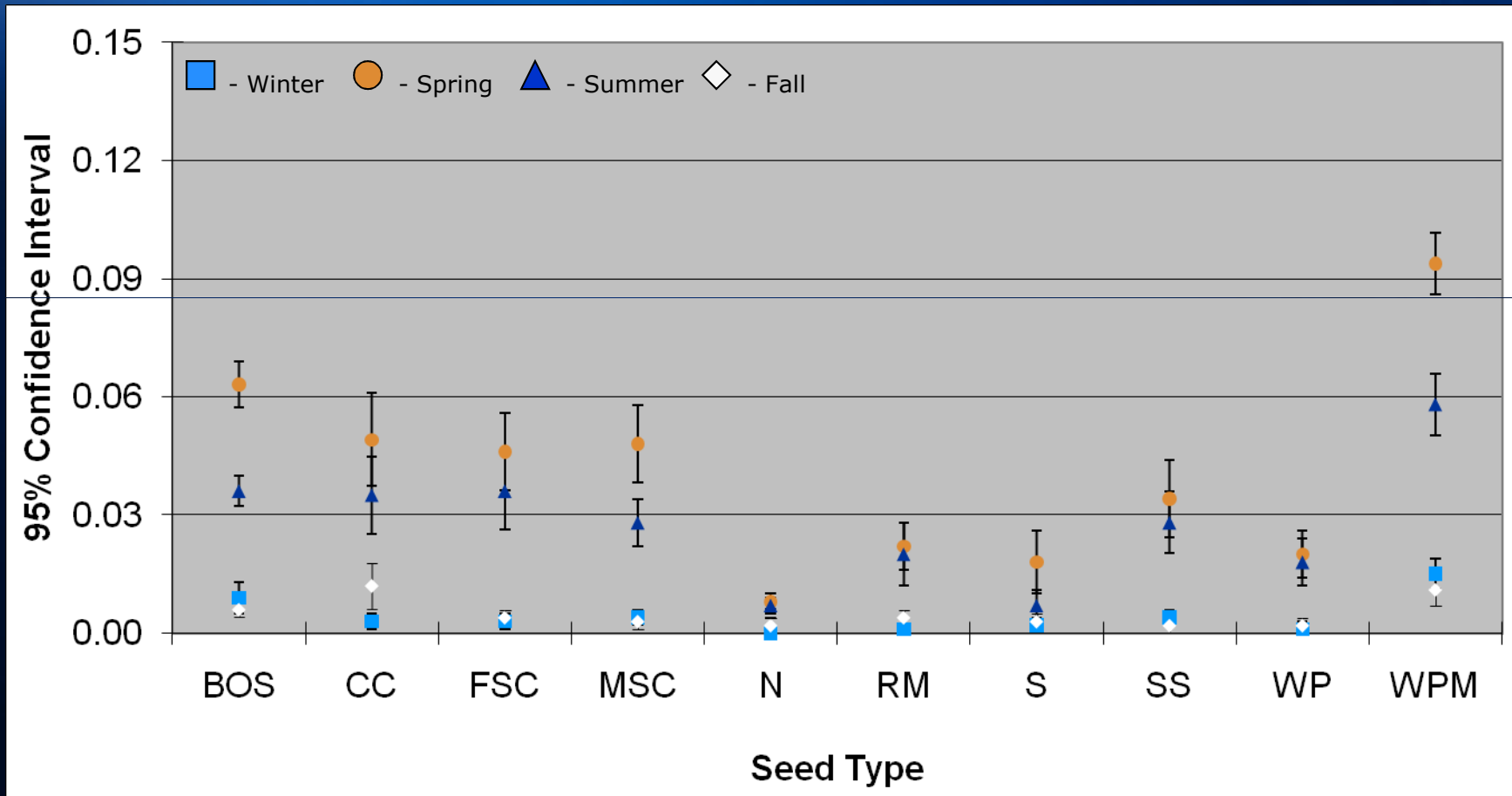
# Chipping Sparrow at food and season combinations





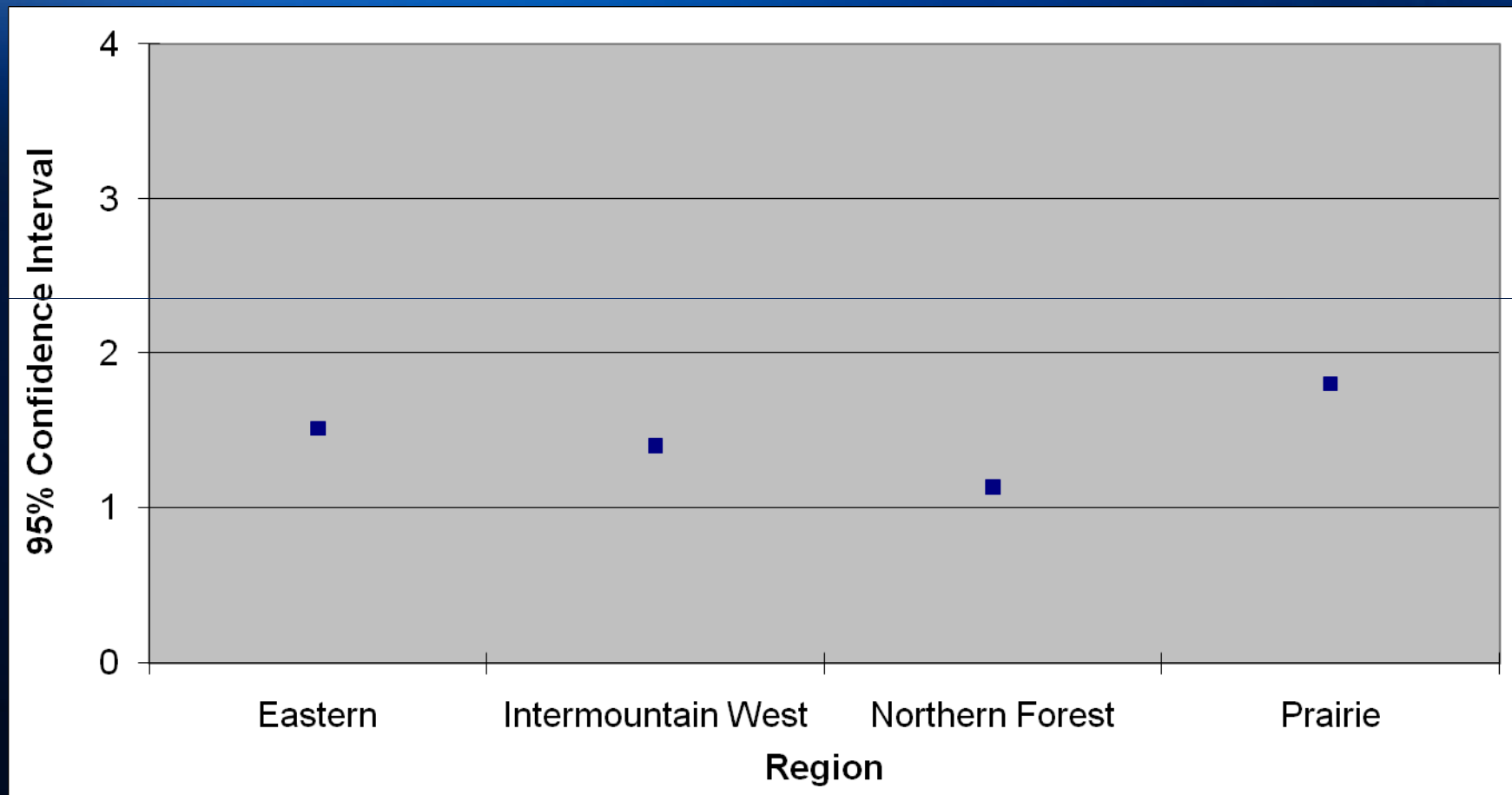


# Red-winged Blackbird at food and season combinations



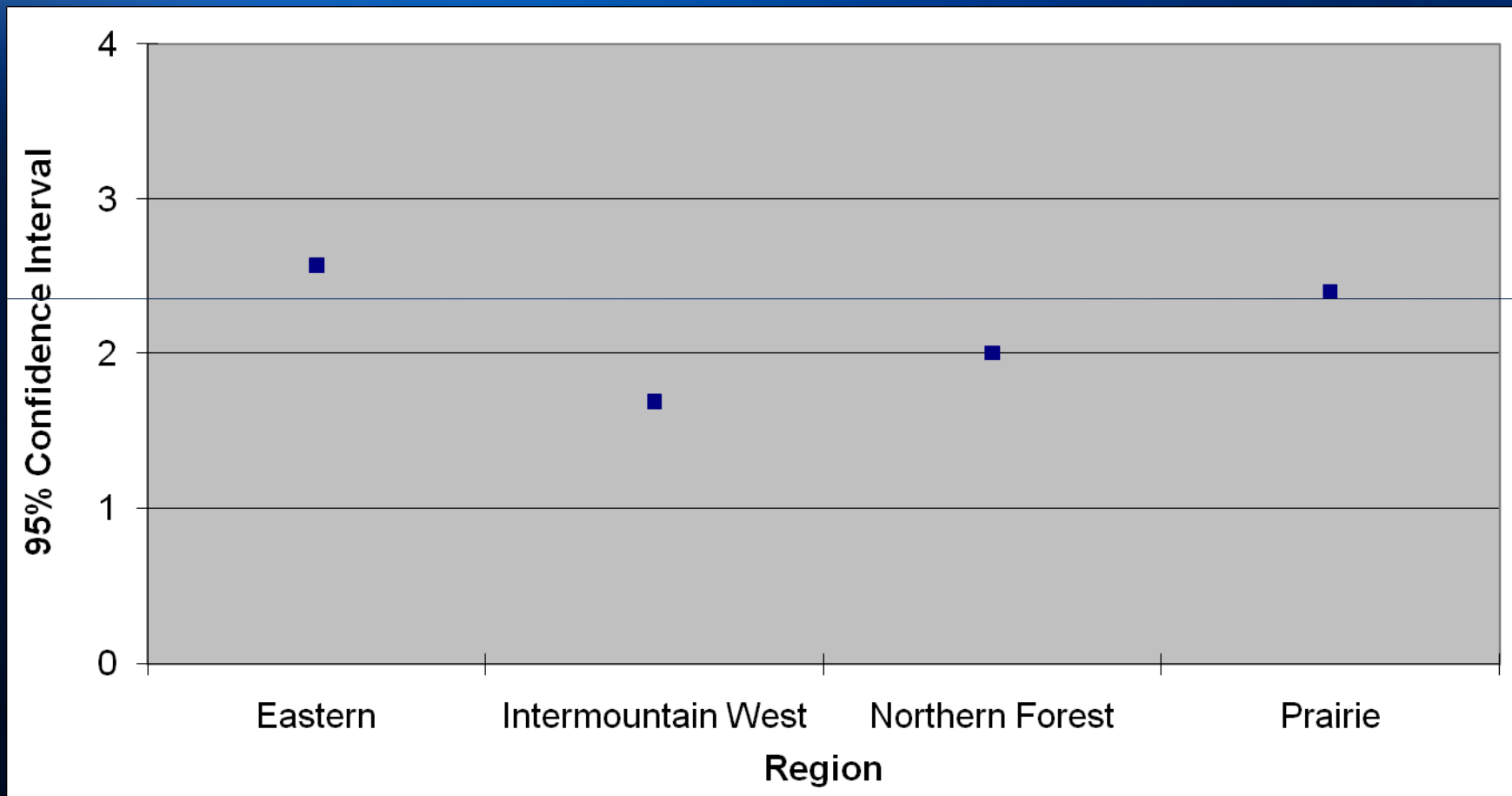


## Total number of birds at 4 regions



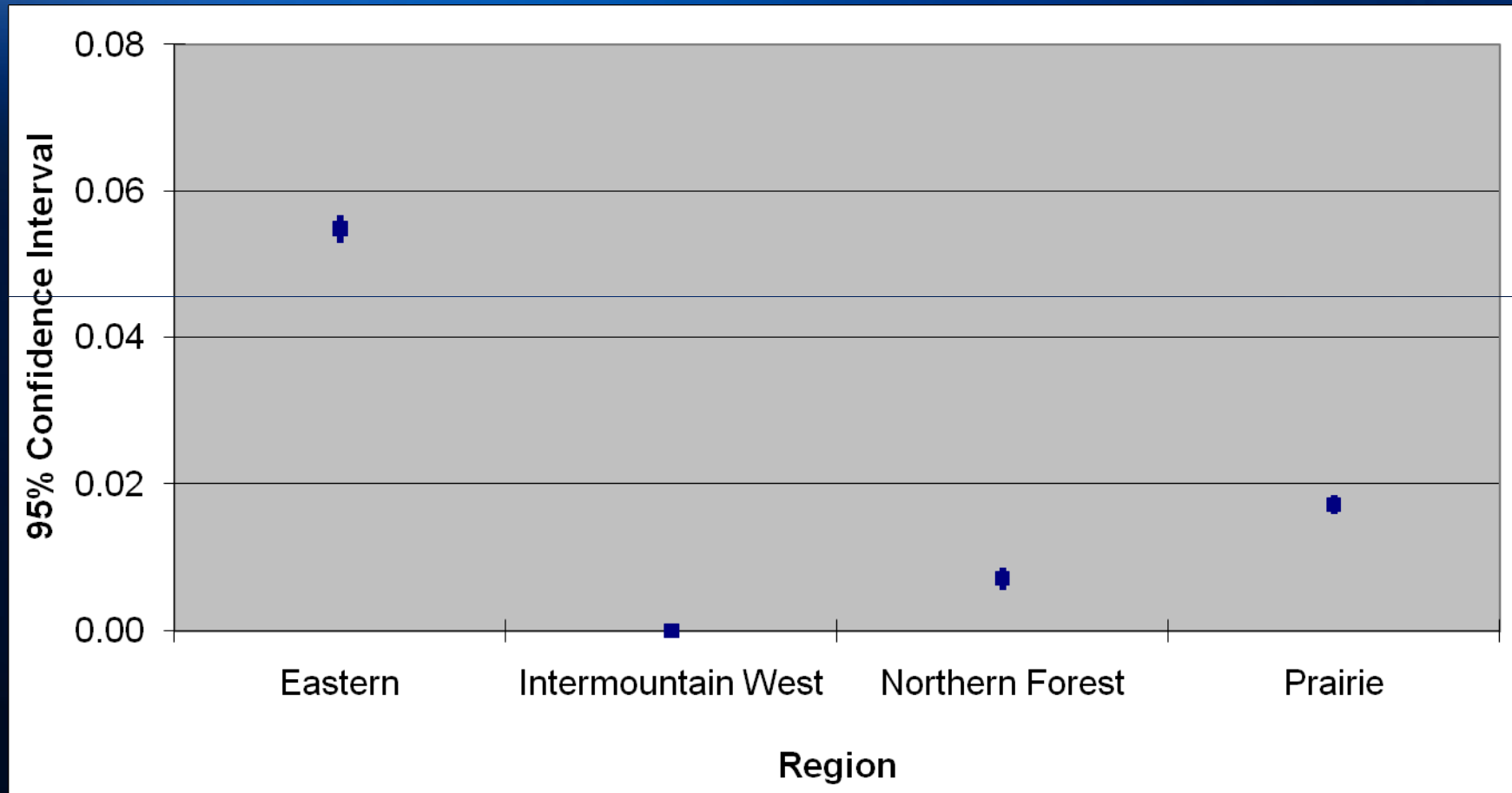


## Species richness at 4 regions



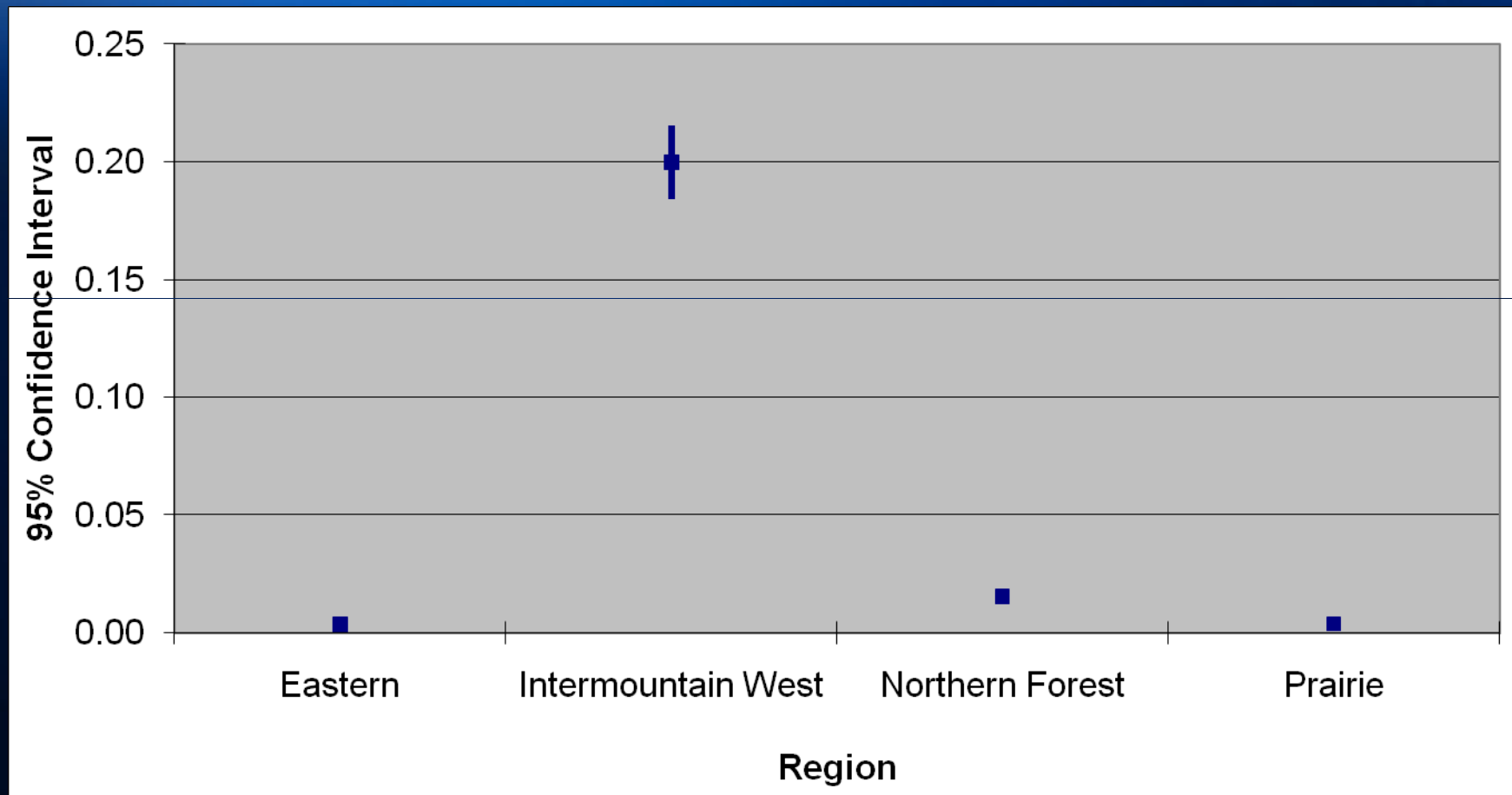


# Tufted Titmouse abundance at 4 regions



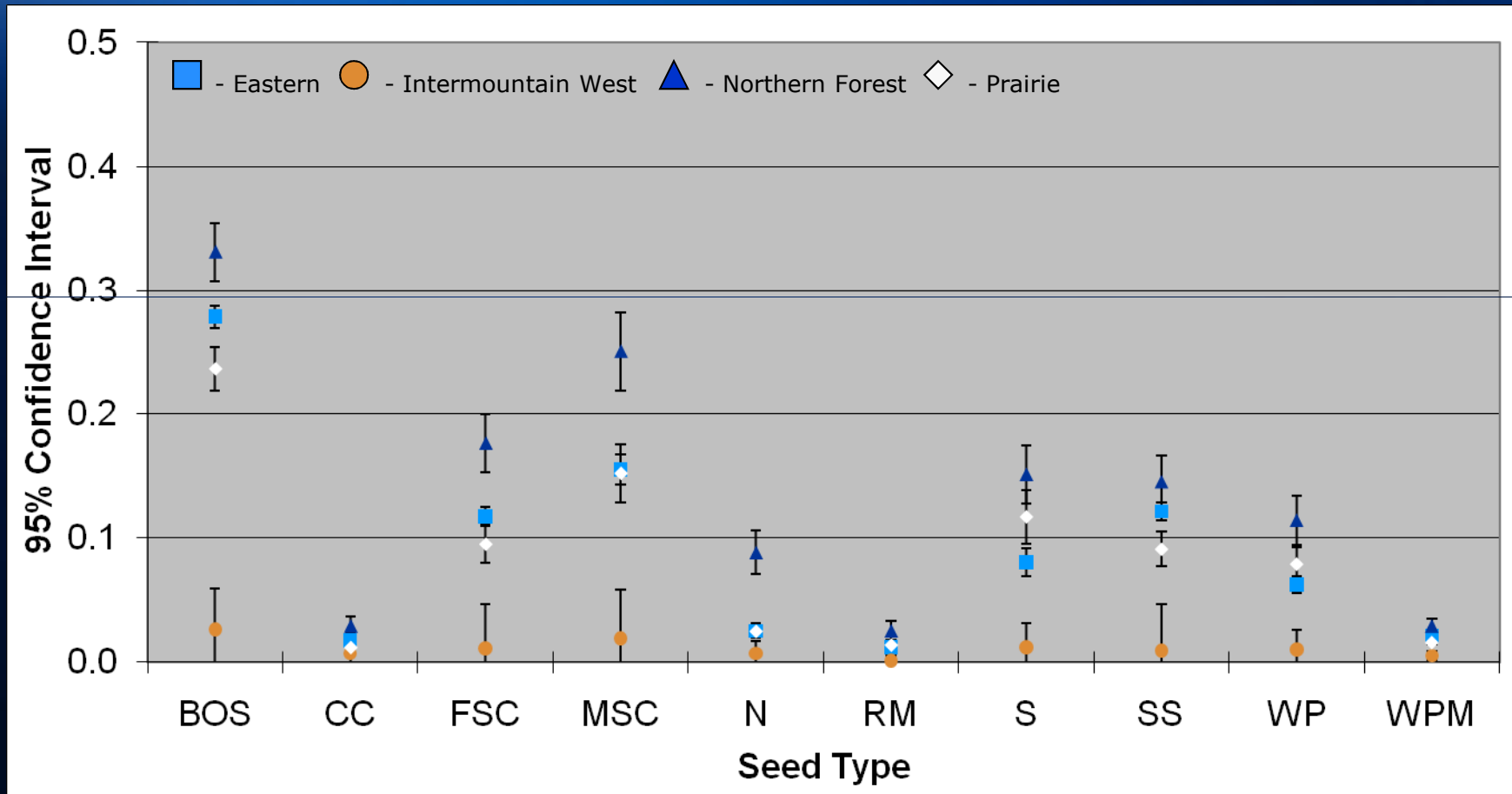


# Pine Siskin abundance at 4 regions



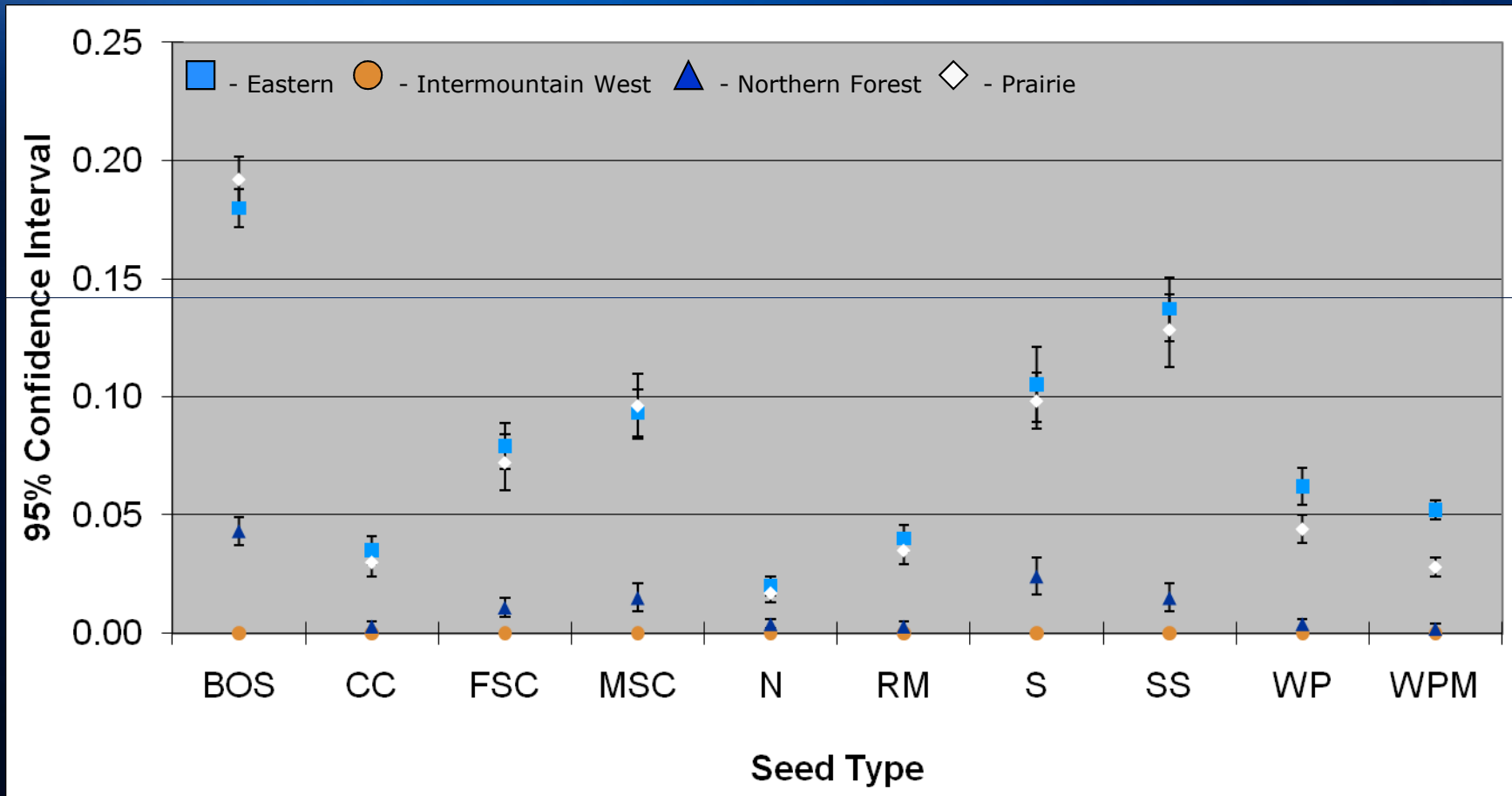


# Black-capped Chickadee at food and region combinations



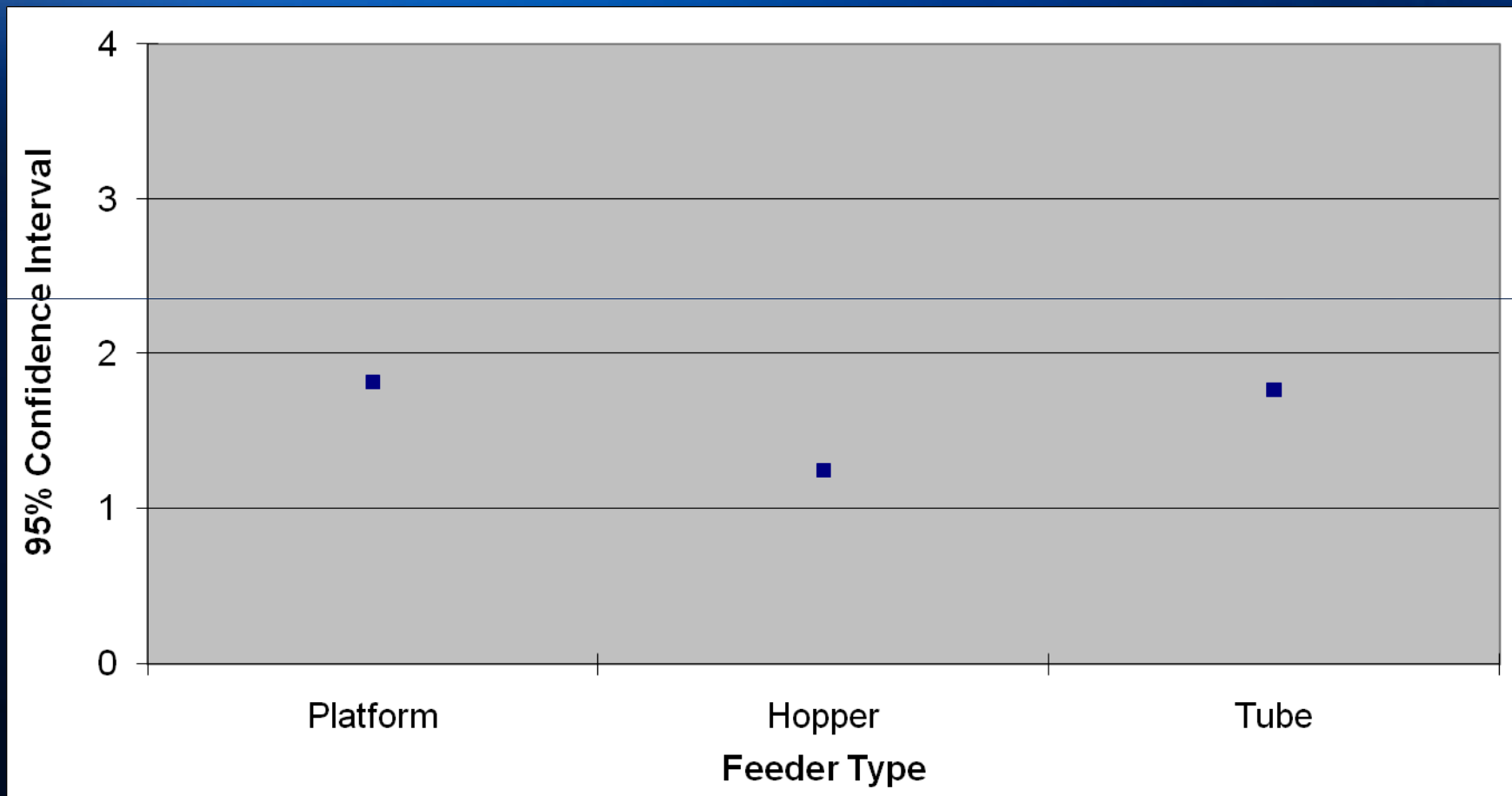


# Northern Cardinal at food and region combinations





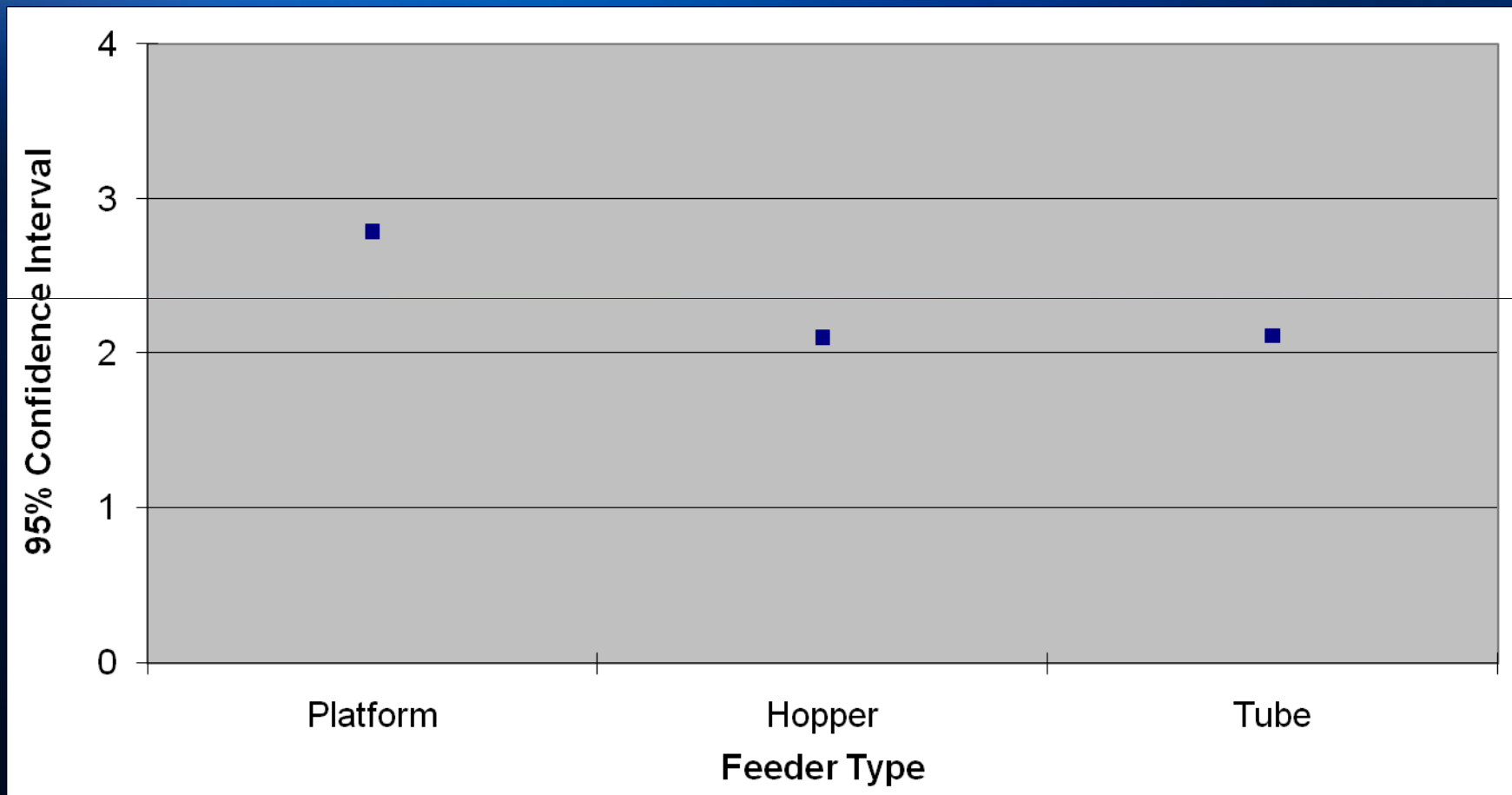
# Total number of birds at 3 feeder types





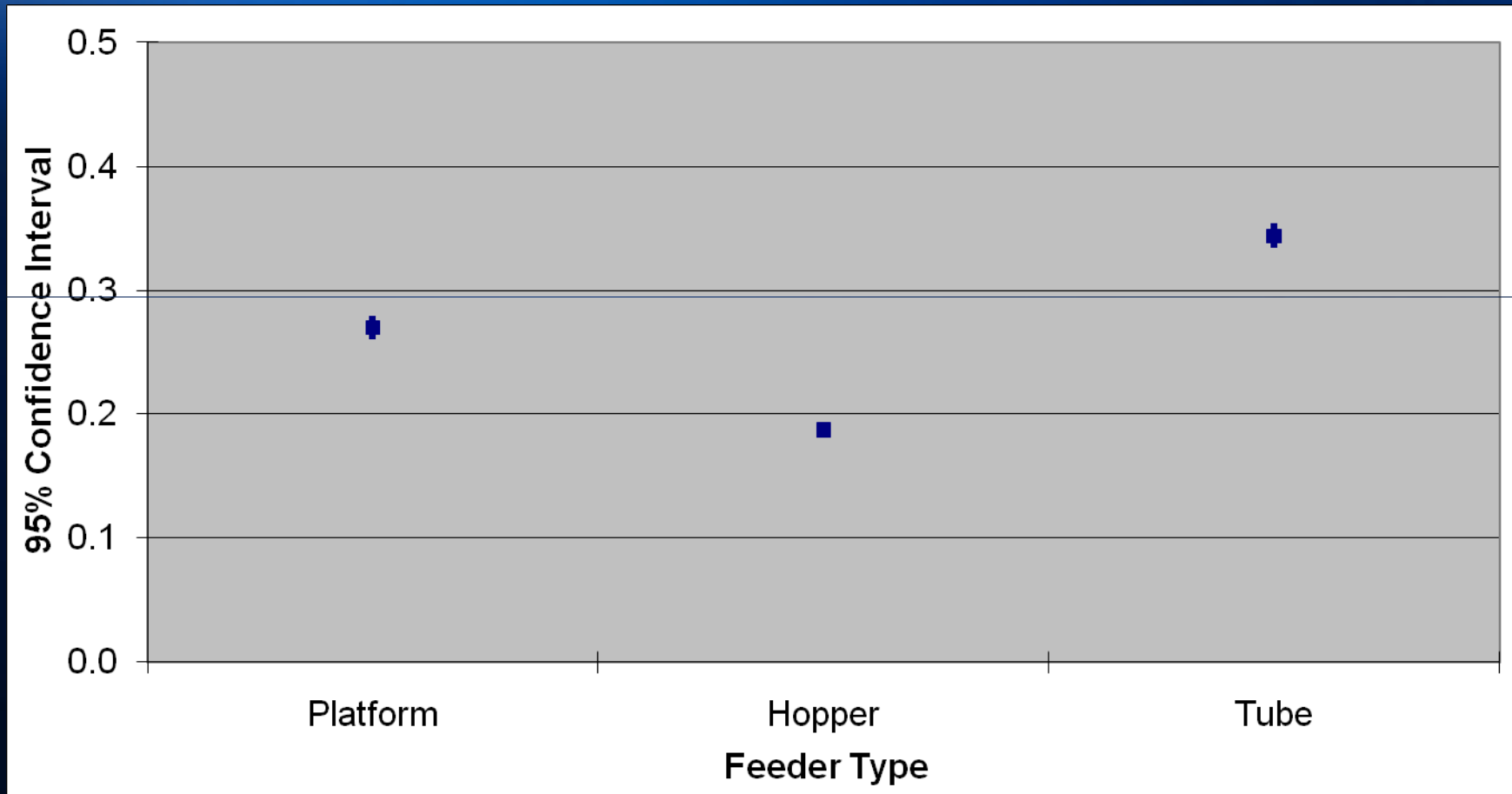


# Species richness at 3 feeder types



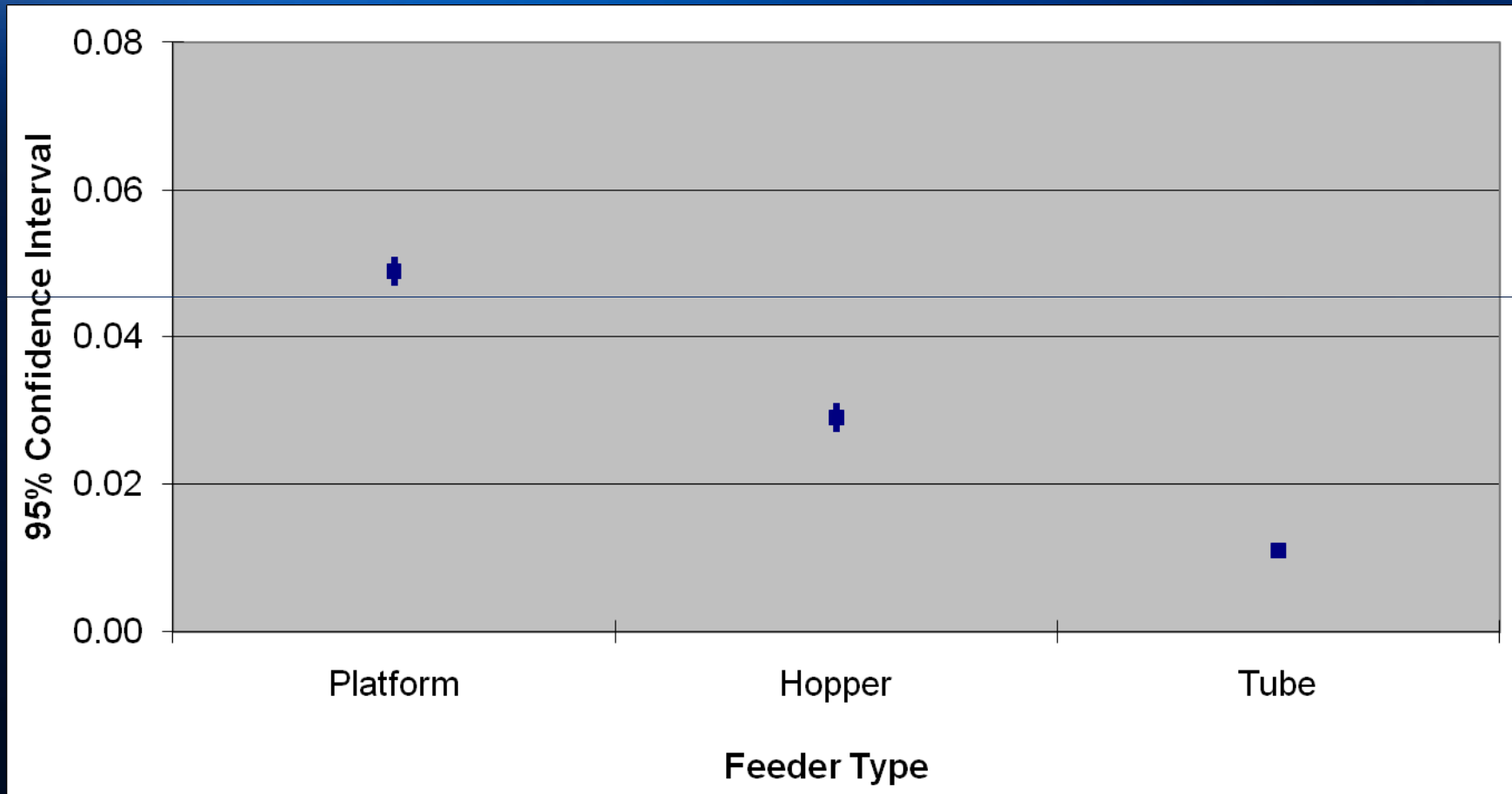


# House Finch abundance at 3 feeder types



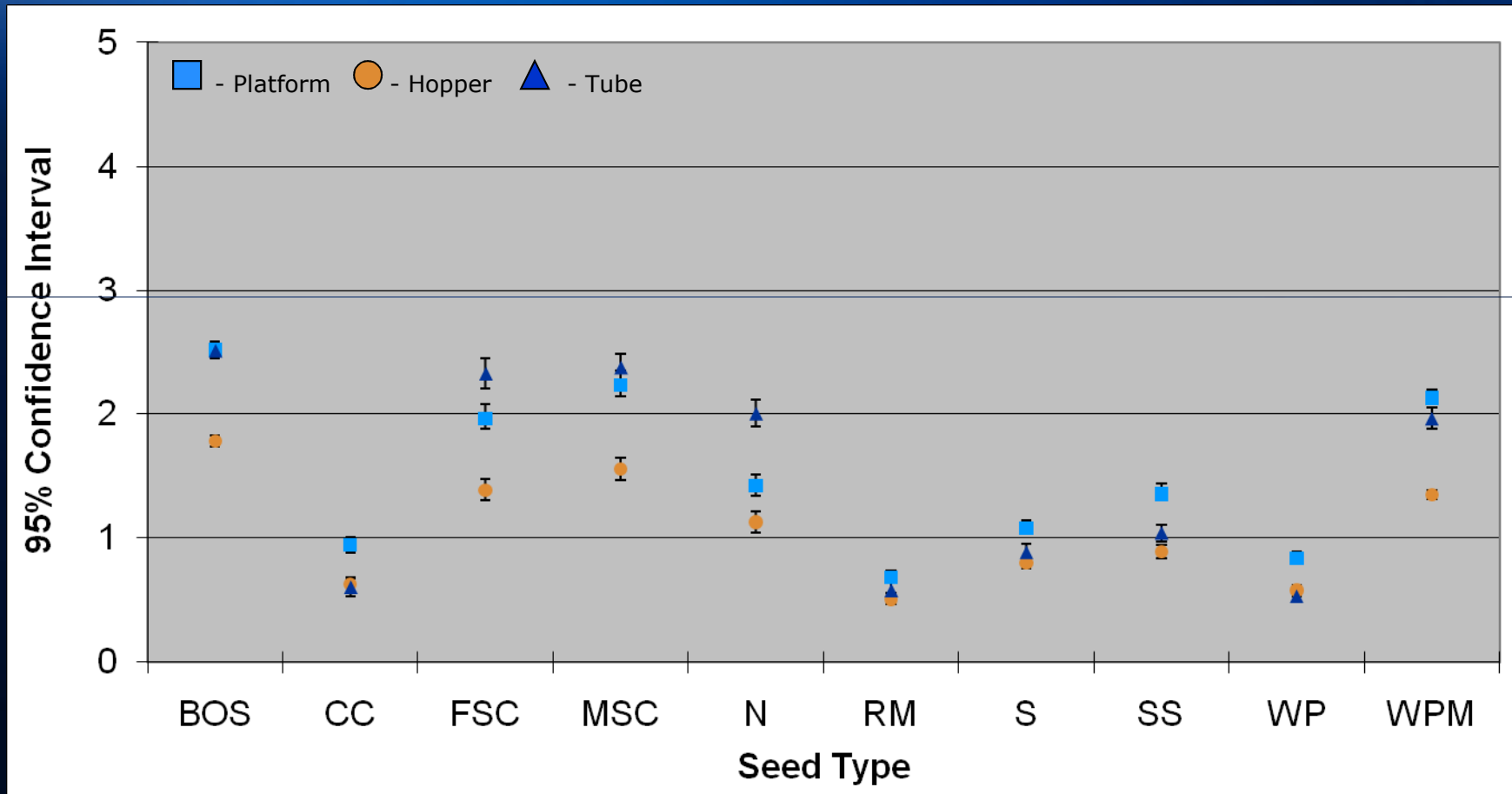


# Blue Jay abundance at 3 feeder types



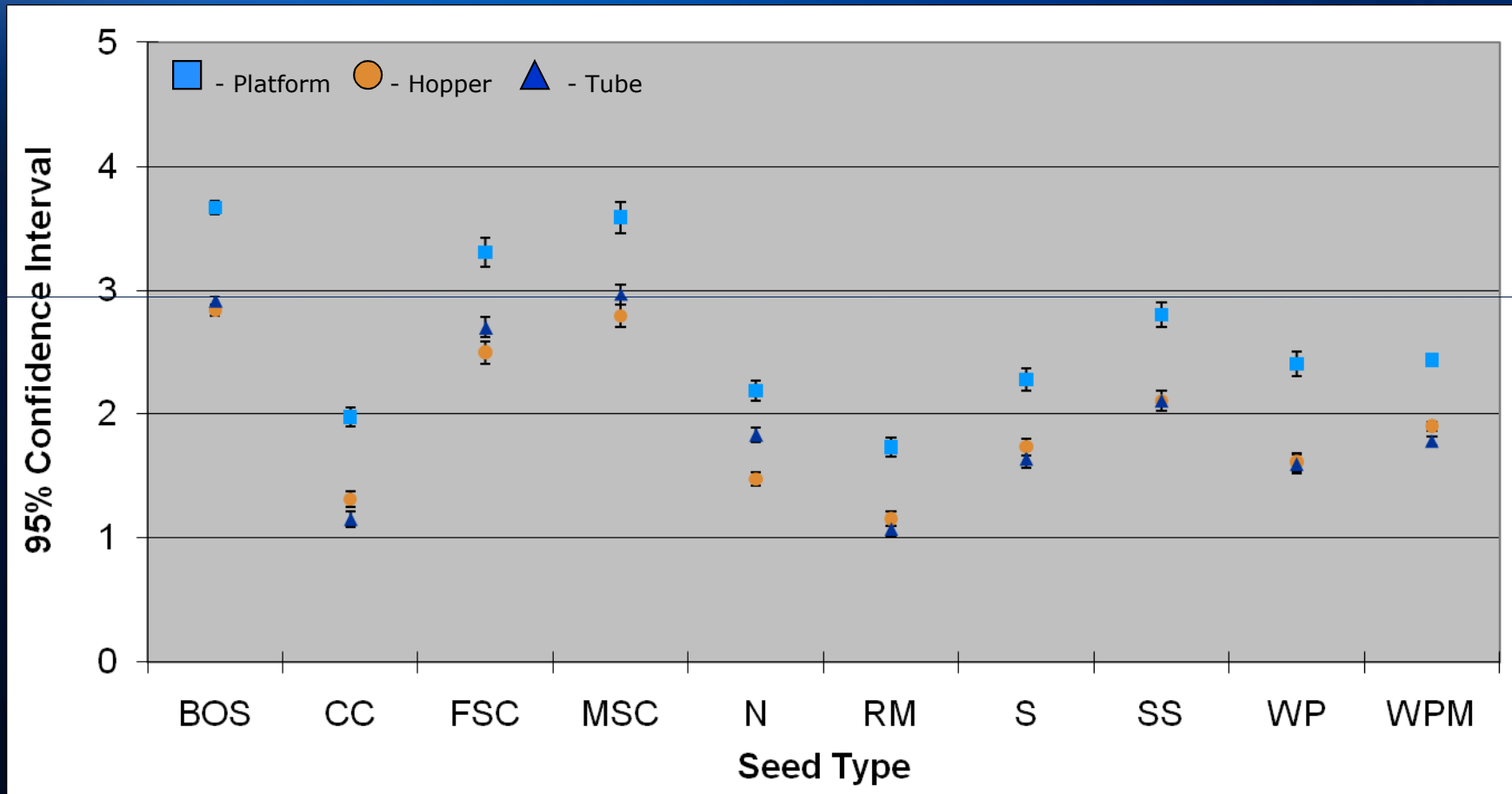


# Total number of birds at food and feeder combination



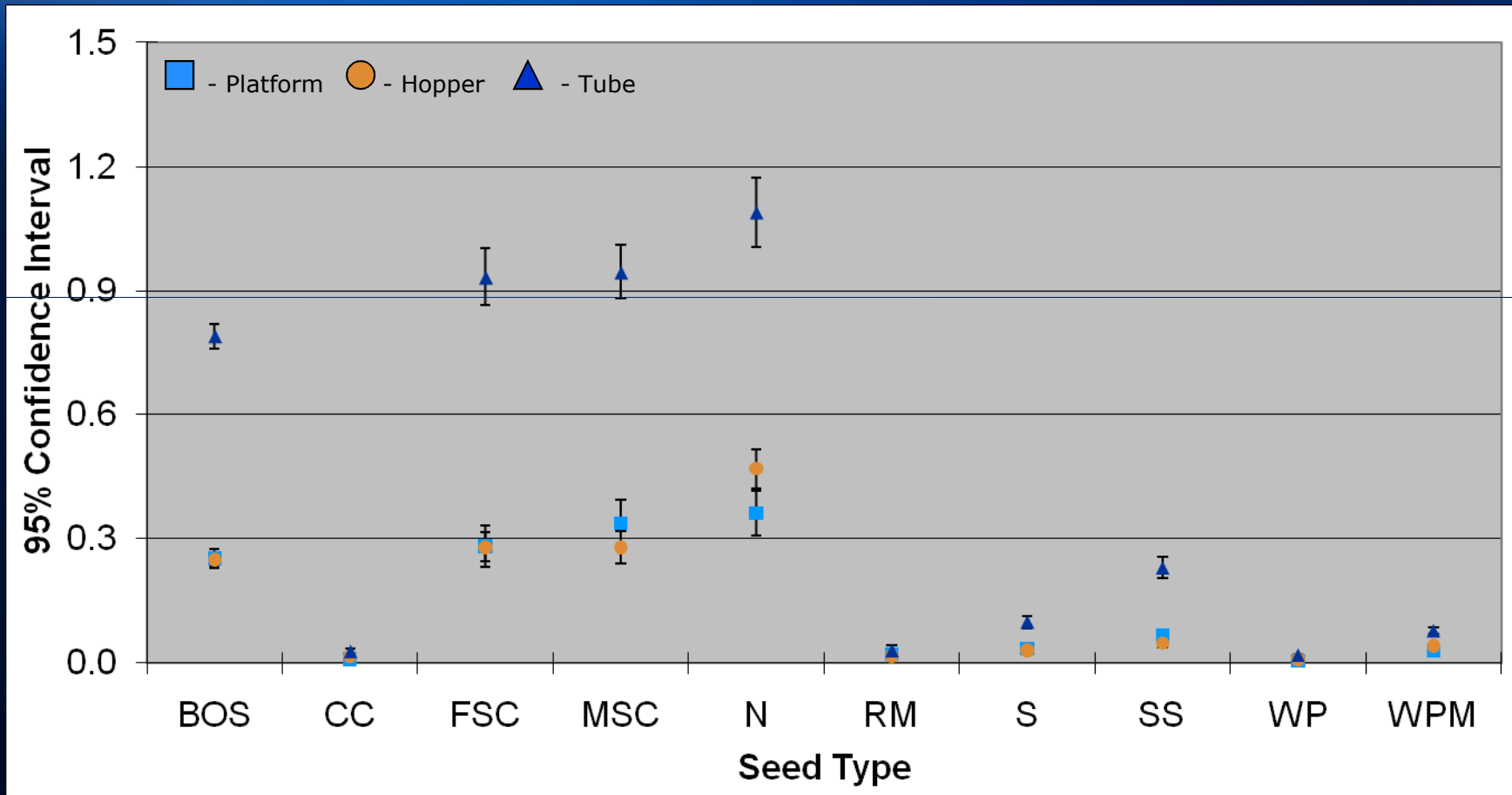


# Species richness at food and feeder combinations



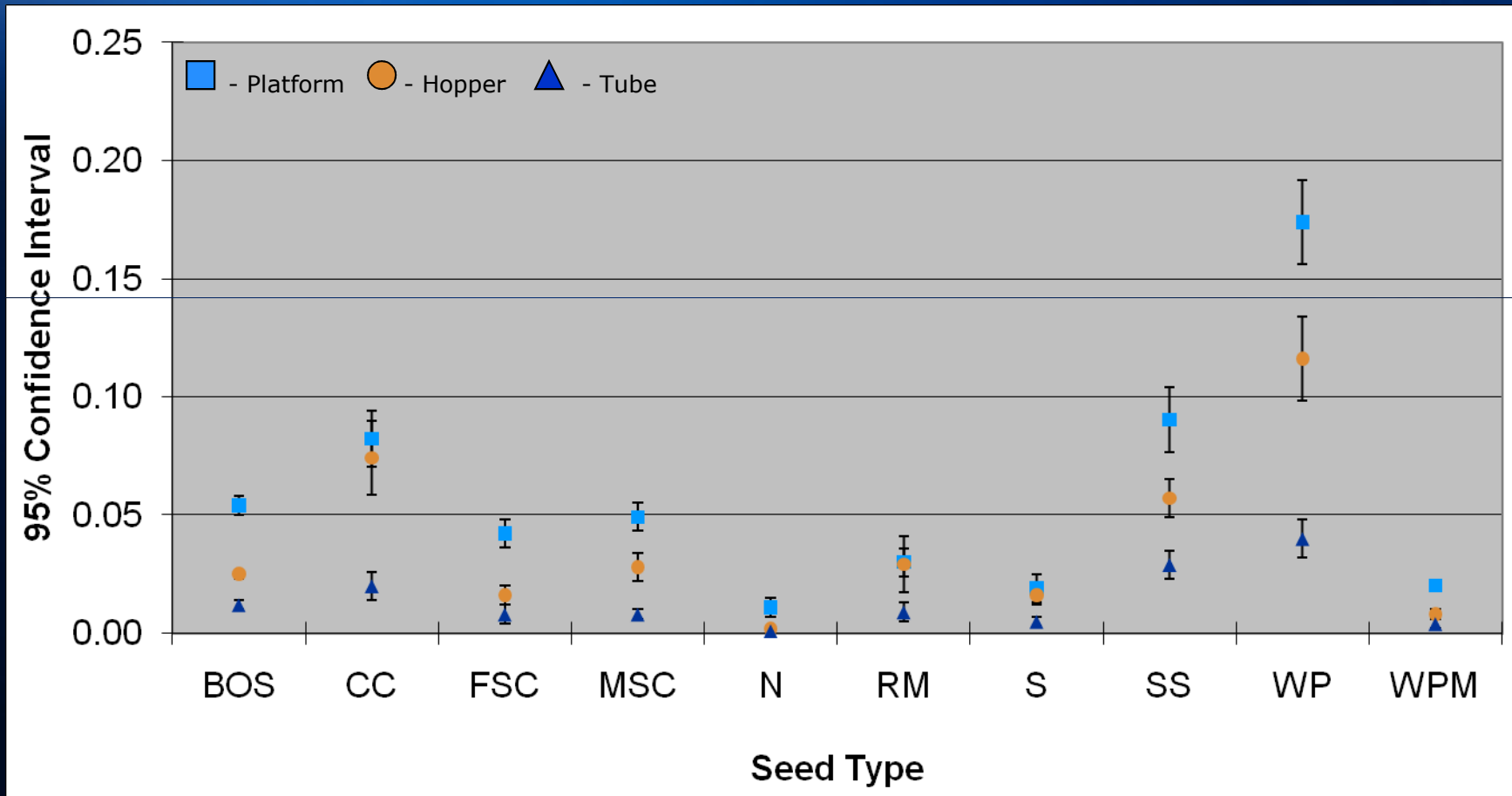


# American Goldfinch at food and feeder combinations





# Blue Jay at food and feeder combinations





## Discussion – Experimental approach

- > Five of ten seed types commonly used in seed mixes are most attractive to birds: black-oil sunflower, fine and medium sunflower chips, Nyjer<sup>®</sup>, and white proso millet.
- > Two feeder types had the greatest number of bird visits: platform and tube feeders.
- > To maximize the number of bird visits, the combination of bird seed and feeder plays a large role for many species.





## Outcomes

- > Historic scientific study on the seeds and feeders to provide birds with by geographic region and time of the year.
- > Study will be the first of many landmark scientific studies to examine wild bird feeding.





## PROJECT WILDBIRD Contributors - BENEFACTORS

- > D&D Commodities
- > Wild Bird Centers of America, Inc.





# PROJECT WILDBIRD Contributors - PATRONS

> [Percevia.com](http://Percevia.com)





## PROJECT WILDBIRD Contributors - PLATINUM CONTRIBUTORS

- > Anderson Seed
- > Central Avian & Small Animal (Kaytee)
- > Erva Tool & Mfg.
- > Kaytee Avian Foundation
- > Oilseeds International Ltd.
- > Wagner's LLC
- > Wild Bird Feeding Industry (WBFI)





## PROJECT WILDBIRD Contributors - GOLD CONTRIBUTORS

- > Droll Yankees
- > Essex Topcrop Sales, Ltd.
- > Heath Outdoor Products
- > Lebanon Seaboard
- > National Sunflower Association
- > Red River Commodities
- > The Scotts Company





## PROJECT WILDBIRD Contributors - SILVER CONTRIBUTORS

- > All Seasons Wild Bird Store
- > All Star Trading
- > Backyard Nature Products
- > *Birding Business* Magazine
- > Commodity Marketing
- > Crest Flavor Company
- > ETO Sterilization
- > Hawkeye Commodities
- > Dick & Carole Hebert
- > Imports Sterilization Inc.

Keystone Grain

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- > Wild Bird Seeds & Such
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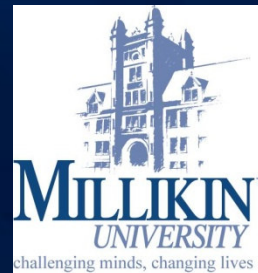


# Questions



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